



MOUNT MADONNA INSTITUTE

COLLEGE OF AYURVEDA

SCHOOL OF YOGA

SCHOOL OF COMMUNITY STUDIES

*An Institute of higher learning accredited by the
WASC Senior College and University Commission*

CATALOG - JULY 2021-2022

Updated annually

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**THE MOUNT MADONNA INSTITUTE CATALOG
IS AVAILABLE
VIA THE MOUNT MADONNA WEBSITE**

mountmadonnainstitute.org

<https://cdn.mountmadonnainstitute.org/MMI-Catalog-2021-2022.pdf>

Link to the catalog found at the bottom of every web page.

Interested parties may also call the Mount Madonna Institute
Administrative Office to request a hard copy be sent by USPS.

408-846-4060

The Mount Madonna Institute Catalog is updated annually in August.

Revisions to the Academic Catalog

Mount Madonna Institute reserves the right to make any changes in the curriculum, procedures, policies, location, schedule, and tuition published in this edition of the Academic Catalog. All students, both those currently enrolled as well as those newly enrolled, will be subject to the curriculum requirements of the new catalog as well as any tuition increase. New laws and regulations are reflected in policies in annual catalog revisions.

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TABLE OF CONTENTS

Mount Madonna Institute	5
Mission Statement	5
Educational Philosophy & Goals	5
Institute Objectives	6
Institutional Learning Outcomes	6
Organizational Structure	7
Code of Ethics	8
Program Offerings	8
Program Learning Outcomes	8
The College of Ayurveda	9
Diploma – Ayurvedic Health Counselor (AHC)	10
Diploma – Ayurvedic Health Counselor (AHC) Course Descriptions	12
Certificate – Ayurvedic Practitioner (C-AP)	13
Certificate – Ayurvedic Practitioner (C-AP) Course Descriptions	16
Master of Arts - Ayurveda	19
Master of Arts – Ayurveda Course Descriptions	22
Important Calendar Dates for the College of Ayurveda	25
The School of Yoga	26
Ashtanga Yoga Teacher Training 200 Hour Level	26
Ashtanga Yoga Teacher Training 300 Hour Level	32
Certificate – Ayurveda Yoga Therapy	35
Ashtanga Yoga Prenatal Teacher Training	39
Children’s Yoga Teacher Training	45
The School of Community Studies	48
Community Studies – Service Learning Emphasis – Part One	48
Course Description Part One	48
Community Studies – Service Learning Emphasis – Part Two	49
Course Description Part Two	50
Research Center	52
Admissions Policy & Procedure	52
Admissions Policy	52
Admissions Procedure	53
Student & Campus Services & Facilities	54

Library Services	54
Student Mentoring, Tutorial & Counseling Services	55
Mount Madonna Center	55
Kaya Kalpa Wellness Center	56
Ayurveda World	56
Commuting & Housing Options During Residential Sessions	56
Tuition & Fees	58
2022 Payment Options	59
Additional Fees	59
Student's Rights & Responsibilities	60
Attendance Policy	60
Grading Policy	60
Award of Academic Credit Hour	61
Student Progress, Probation & Dismissal Policy	61
Regulations & Student Conduct Policy	61
Student Grievances	62
Student Records	63
Leave of Absence Policy	63
Discount Policy	63
Financial Aid/Loans	64
Cancellation, Withdrawal & Refund Policy	64
Student Tuition Recovery Fund	64
Academic Freedom	65
Diversity Policy	65
Anti-Harassment Policy	66
Disability Policies & Procedures	69
Faculty Responsibility	81
Faculty	82
The Bureau for Private Postsecondary Education	91
Accreditation	91

Mount Madonna Institute

Mount Madonna Institute is a private non-profit educational institution for higher learning accredited by the WASC Senior College and University Commission, a Federal Department of Education approved accrediting body (Western Association of Schools and Colleges).

It is also approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

Mount Madonna Institute includes three Schools which offer stackable certificates and a Master of Arts-Ayurveda degree:

1. The College of Ayurveda

- Ayurvedic Health Counselor (AHC) Diploma
- Certificate - Ayurvedic Practitioner (C-AP)
- Master of Arts - Ayurveda (Degree)

2. The School of Yoga - Certificates

- Ashtanga Yoga Teaching Training 200 Hour Level
- Ashtanga Yoga Teaching Training 300 Hour Level (Advanced Yoga Studies)
- Ayurveda Yoga Therapy Training (AYT)
- Ashtanga Yoga Prenatal Teacher Training
- Children's Yoga Teacher Training

3. *The School of Community Studies - Service Learning Emphasis

- Community Studies – Part 1
- Community Studies – Part 2

**Interdisciplinary program between both schools.*

**The Community Studies Program is currently being reimagined and redesigned, with an aim to begin again in the Fall of 2022. Further details will be available in early 2022.*

The Institute is located at Mount Madonna Center on 380 mountaintop acres of redwood forest and grassland overlooking the Monterey Bay Area on the central coast of northern California. Mount Madonna Center, which since 1978 has been known for the excellence of its Yoga, Ayurveda, and other transformational programs, is home to a well-established intentional residential yoga community. It provides an atmosphere for relaxation, reflection, and transformational learning and practice.

The conference and retreat setting offers a wide variety and range of prices for residential housing accommodations, a dining room featuring excellent vegetarian meals, an Ayurvedic herbal dispensary, and a wellness center offering Ayurvedic consultations, massage and other traditional body work therapies. The property also features a large organic garden, many hiking trails, and tennis, volleyball, and basketball courts.

Mount Madonna Institute on site classes are held in this setting, at 445 Summit Road, Watsonville, CA 95076.

Classrooms are located in the Seminar House or the Orchard House at Mount Madonna Center, depending upon size of student body. Each classroom has a large white board, individual desks and chairs, audio visual equipment as requested, water and tea bar, and additional equipment such as clinical treatment tables and healthcare equipment as needed. There is a library and computer lab available to students, with wireless Internet available in the classrooms and elsewhere on the campus. Institute administrative offices are located in the Orchard House.

MISSION STATEMENT

The Mount Madonna Institute is committed to wellness and positive transformation.

We offer trainings, certificates, and graduate degrees that integrate the traditional systems of Yoga, Ayurveda and

Community with contemporary life and prepare graduates for a variety of careers in the integrative health professions.

EDUCATIONAL PHILOSOPHY & GOALS

Mount Madonna Institute is a non-profit educational institution providing high quality, professional and academic instruction and training in the fields of Yoga, Ayurveda, and Community Studies, with a Master of Arts degree in Ayurveda. These programs integrate theoretical and experiential education and training, preparing graduates for professional careers, community service, and lifelong learning.

The goal of Mount Madonna Institute (MMI) is to educate contemporary learners in ancient teachings and practices of traditional natural healing systems that integrate mind, body and spirit. MMI offers courses in the classical system of Ashtanga Yoga, both practice and philosophy; the 5,000 year-old science of Ayurveda, the world's oldest known system of natural medicine; and Community Studies, a program that emphasizes self- reflection, awareness, and transformational learning for self and the communities and environments within which we live and work.

The Institute seeks to train highly qualified practitioners, teachers, and facilitators. The Institute offers its graduates Diplomas, Certificates, and a Master of Arts degree.

WASC ACCREDITATION

Mount Madonna Institute has been awarded Initial Accreditation by WASC Senior College and University Commission, effective November 3, 2019.

<https://www.mountmadonnainstitute.org/office-of-president>

BPPE

Mount Madonna Institute is approved by the California Bureau of Private Postsecondary Education (BPPE).

NAMA

MMI College of Ayurveda is approved by the National Ayurvedic Medicine Association and our graduates are eligible for professional membership with NAMA.

“For students enrolled in a NAMA-recognized program beginning on or after January 1, 2022, live in-person classes are required to be offered unless state and local public health guidelines mandate otherwise. In the instance that any further pandemic complications should arise, the program format may be adjusted accordingly. See our published schedule for details.”

YOGA ALLIANCE AND INTERNATIONAL YOGA THERAPY ASSOCIATION

MMI School of Yoga / YTT 200 and 300 programs are approved by Yoga Alliance, and the Ayurveda Yoga Therapy Program is accredited by IAYT and NAMA.

INSTITUTE OBJECTIVES

People across the country and around the globe are increasingly seeking complementary and alternative medicine (CAM). Mount Madonna Institute was established in ##### to prepare qualified practitioners, educators, and researchers for integrative health careers.

Today even more people are turning to Complementary and Alternative Medicine modalities, increasing the need for training and educating professionals in these fields. Mount Madonna Institute was established partially in response to this need for qualified educators and practitioners.

The National Ayurvedic Medical Association (NAMA) represents the Ayurvedic profession in the United States of America. Founded in 1998 and incorporated in 2000, the organization's purpose is to provide leadership within the Ayurvedic community and to promote a positive vision for Ayurveda and its holistic approach to health and wellness.

(<http://www.ayurvedanama.org>)

Mount Madonna Institute College of Ayurveda trainings meet all standards set by the National Ayurvedic Medical Association (NAMA), and covers a broad range of Ayurvedic theory, practice and clinical practicums. Graduates of these programs must demonstrate not only mastery of the subject matter, but also the ability to counsel (AHC Diploma) or practice and/or teach effectively (C-AP Certificate and Master's Degree). Classroom learning outcomes, which include scope of practice, counseling skills, professional ethics, and business management, are advanced through supervised internships and externships.

For the Master of Arts program, a supervised clinical apprenticeship and Capstone Project is required in addition to the components mentioned above. ,

INSTITUTIONAL LEARNING OUTCOME

MMI's Institutional Learning Outcomes (ILOs) reflect the broader mission of the institution and as such are a hallmark of education at Mount Madonna. The ILOs represent an overarching set of learning outcomes at the completion of graduates' training, regardless of specific discipline studied.

ILO 1: Intellectual Inquiry

MMI graduates explore purpose and meaning through scholarly activity and demonstrate skill in critical thinking and effective communication.

ILO 2: Personal, Professional, and Social Responsibility

MMI graduates demonstrate ethical reasoning, intercultural awareness, leadership and collaboration, and commitment to service.

ILO 3: Integrative Knowledge

MMI graduates synthesize body-mind-spirit knowledge, experiences, skills and practices to promote optimal well-being in themselves and in their communities.

ILO 4: Specialized Knowledge

MMI graduates creatively apply knowledge, theories, methods and practices in their chosen field to contemporary life opportunities and challenges.

JOB OPPORTUNITIES – POST PROGRAM

California Health Freedom Act

Each state has unique legislation governing professional practices. Health care practitioners and healers in California are able to legally provide services under the [CA Health Freedom Act](#).

Students are responsible for understanding the ability to practice in their state. This applies to all diplomas, certificates and degrees offered by MMI.

Students who receive an Ayurvedic Health Counselor Diploma are qualified to provide lifestyle counseling in various capacities, according to the professional standards and scope of practice defined by NAMA - from working in an integrative medical clinic, to assisting an Ayurvedic Practitioner, to establishing a private practice.

Students receiving the Ayurvedic Practitioner Certificate are qualified to provide Ayurvedic health consultations and recommendations to clients in a variety of settings from integrative medical clinics to private practices. Such graduates also are qualified to teach Ayurveda classes to the general public at an introductory level.

Students receiving the Master of Arts – Ayurveda Degree are qualified to provide Ayurvedic health consultations and recommendations to clients in a variety of settings from integrative medical clinics to private practices. Such graduates also

are qualified to teach Ayurveda classes at introductory and intermediate levels.

Students receiving the 200hr Yoga Teacher Training (YTT200) Certificate are qualified to teach beginning level yoga classes that include asana (postures), pranayama (breathing practices), mantra (prayers), and meditation. Graduates are qualified to receive the credential of Registered Yoga Teacher at the 200-hour level (RYT-200) through Yoga Alliance.

Students receiving the Advanced Yoga Studies (YTT300) Certificate are qualified to teach intermediate level yoga classes that include asana (postures), pranayama (breathing practices), mantra (prayers), and meditation as well as provide instruction in yoga theory and philosophy. Combined with a YTT200 certificate from a Yoga Alliance registered program, graduates are qualified to receive the credential of Registered Yoga Teacher at the 500-hour level (RYT-500) through Yoga Alliance.

Students receiving the Ayurvedic Yoga Therapy (AYT) Certificate are qualified to address the disease process and the management of symptoms through the various practices of Hatha Yoga, Ashtanga Yoga, and the Ayurvedic perspective of health and wellness. Graduates are qualified to receive the credential of Yoga Therapist (C-IAYT) certified by the International Association of Yoga Therapists and for the NAMA Ayurvedic Yoga Therapy.

Students receiving the Prenatal Yoga Teacher Training (PYTT) Certificate are qualified to teach yoga classes that include asana (postures), pranayama (breathing practices), mantra (prayers), and meditation appropriate for mothers at all stages of pregnancy and postpartum. Combined with a YTT200 certificate from a Yoga Alliance registered program, graduates are qualified to receive the credential of Registered Prenatal Yoga Teacher (RPYT) through Yoga Alliance.

Students receiving the Children's Yoga Teacher Training (CYTT) Certificate are qualified to teach yoga and mindfulness classes that apply the practices of Hatha Yoga and the theory of classical Ashtanga Yoga to child development and bring the benefits of these practices to children of all ages. Combined with a YTT200 certificate from a Yoga Alliance registered program, graduates are qualified to receive the credential of Registered Children's Yoga Teacher (RCYT) through Yoga Alliance.

Please note: The US Department of Labor's Standard Occupational Classification Codes do not yet include job classification codes for Ayurveda and Yoga professionals nor for Ayurvedic Health Counselors, Ayurvedic Practitioners, nor MA – Ayurveda graduates. Though thousands of years in practice, the fields of Ayurveda and Yoga are newly emerging professions in the western Integrative Health Sciences.

https://www.bls.gov/soc/2018/major_groups.htm

Please note: Mount Madonna Institute does not provide a Placement Service for graduates of its programs.

MOUNT MADONNA INSTITUTE ORGANIZATIONAL STRUCTURE

Legal Structure

Mount Madonna Institute (MMI) is a wholly owned subsidiary of Hanuman Fellowship (DBA Mount Madonna Center) which is called the “Related Entity” to MMI. It operates independently under a governing structure using a Board of Directors. The Board is responsible for directing the institution toward the achievement of its stated mission and pursuance of established institutional standards.

The Board of Directors exercises ultimate authority over all academic and institutional functions. While the Board of Directors is not responsible for the day-to-day decisions of the institution, it does decide all major policies and issues affecting the educational aspects of the institution. The Board of Directors is also responsible for the selection and evaluation of the Institution's President.

Mount Madonna Institute Board of Directors

Chairman - Swarup Wood, PhD

Vice Chair - Cathy Purnima Conway, MS

Secretary - Jennifer Rand, MA - Ayur

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Mary Champagne, CPA
Yolanda Sangita Diaz-Houston, PhD
John Diffenbaugh, E-RYT
Sarada Diffenbaugh, PhD
Paula Anima Holtz, PhD
Mary Somerville, PhD
Timothy Walsh, Attorney at Law

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Jennifer Anusri Frost
Ryan Oliver
Jennifer Prabha Pacey, MA
Jennifer Ratna Sturz, MA, E-RYT
Michael Devendra Wiley, MA, MFT

MMC Executive Director

Prabha Pacey, MA - Interim

MMI President

Kathleen Savita Brownfield

Finance

- Chief Financial Officer - Shanti Cruddas
- Finance Team – Lila Ansell, Jaya Maxon, Anne Major
- Bursar/HR Support - Tiffany Olson

Academics

Interim Provost / ALO / IE-IR - Mary Somerville, PhD

Department Chairs -

- College of Ayurveda –Interim Department Chair: Renee Rossi, MD, MA-Ayur
- School of Yoga - Department Chair: Ginger Kamalesh Hooven, MA-Ayur, C-IAYT
- School of Yoga - Assistant Chair: Sean Neesley, MA, E-RYT 500

Research Center Director – Shraddha Ravani, PGD, MA-Ayur

Research Center Advisors -

- Anand Dhruva, MD, University of California San Francisco Osher Center for Integrative Medicine
- Diana Lurie, PhD, Professor of Neuropharmacology, University of Montana
- Bhushan Patwardhan, PhD, FAMS, India
- Sudha Prathikanti, MD, University of California San Francisco Osher Center for Integrative Medicine
- Ram Harsh Singh, PhD, Emeritus Professor Retired, Banaras Hindu University, Padma Shri Award in Medicine, India

Student Services

Admissions Coordinator & Registrar -

- Caitlin Berry, BFA (College of Ayurveda)
- Sean Neesley, MA, E-RYT 500 (School of Yoga)

Library Services

Mary Somerville, PhD

CODE OF ETHICS

For Mount Madonna Institute Students, Teachers and Practitioners, formally adopted by the Hanuman Fellowship/Mount Madonna Center/Mount Madonna Institute/Pacific Cultural Center:

The Mount Madonna Institute (MMI) is dedicated to the highest principles and professional practices that will contribute to wellness and positive transformation in individuals and society through education in Yoga, Ayurveda and Community Studies. To further this aspiration, MMI has developed a code of ethics for all teachers, practitioners, students and staff associated with MMI. Please see:

<https://cdn.mountmadonnainstitute.org/Code-Of-Ethics-revised-February-2021-final.pdf>

Ethical Principles

To protect the student/client in this potentially vulnerable relationship, and to uphold the highest professional standards for *all* teachers and practitioners, each of us accept the following foundational principles:

1. To cultivate an attitude of humility in our teaching and in our healthcare practice and dedicate our work to something greater than ourselves.
2. To welcome all and proactively create an environment that respects and honors everyone regardless of race, gender, sexual orientation, religion, national origin, culture, ability, or age.
3. To examine and strive to address barriers to participation for individuals or communities that have been impacted by systemic racism and other forms of marginalization or oppression.
4. To commit to uncover and remedy our own implicit biases, acknowledging the impact they have on equity and inclusion.
5. To manage our personal lives in a healthful fashion and to seek assistance for our own personal problems or conflicts.
6. To seek and engage in collegial and professional relationships, recognizing that isolation can lead to a loss of perspective and judgment.
7. To engage in dialogue concerning professional and ethical issues with respected mentors.
8. To establish and maintain appropriate professional relationship boundaries.
9. To provide instruction and health recommendations only in those areas within the reasonable boundaries of our competence and within our defined professional scope of practice.
10. To stay abreast of new developments in the field of *our professional subjects and clinical practice and expertise* through educational activities and studies, and by continuing to deepen our study of source texts.

INSTITUTE PROGRAM OFFERINGS

Professional Licensure

No professional licenses are currently available nor required in the State of California, nor any other state in the United States for professionals working in the fields of Ayurveda and Yoga.

The College of Ayurveda offers the following stackable certificates and a degree:

Diploma - Ayurvedic Health Counselor (AHC) is a National Ayurvedic Medical Association (NAMA) approved educational program (8 months of coursework plus approximately 4 months additional clinical practicum) that prepares the

student for a professional career as an Ayurvedic Health Counselor, offering diet and lifestyle support to healthy individuals.

Certificate - Ayurvedic Practitioner (C-AP) is a NAMA approved educational program (12 months coursework plus clinical practicum). The practitioner level education prepares the student with additional training in pathology and disease management beyond that of the Ayurvedic Health Counselor. The practitioner also practices preventive healthcare and health promotion, using diet and lifestyle recommendations as well as herbs and treatments. The C-AP program prepares the student for a career as an Ayurvedic Practitioner.

Master of Arts - Ayurveda Degree is a graduate level educational program. After completion of the C-AP, the MA includes 12 months of coursework plus clinical practicum, research, and Capstone Project. The Master of Arts program has been developed to satisfy the NAMA competencies for the Ayurvedic Doctor (AD) category. Completion of the program allows the practitioner to provide comprehensive integrative support to clients.

The School of Yoga offers year-round programs in the study and practice of yoga and includes Yoga Teacher Training programs, with additional retreats and weekend intensives. Our curriculum offers an integrative approach to the vast science of yoga, encouraging practice and self-reflection as well as scriptural and philosophical study. Most of our senior faculty members are long-term practitioners and teachers of Yoga at Mount Madonna Center under the guidance of Master Yogi Baba Hari Dass.

The School of Yoga offers the following Yoga Teacher Trainings:

- Certificate in Ashtanga Yoga Teacher Training- 200 Hour Level
- Certificate in Ashtanga Yoga Teacher Training- 300 Hour Level (Advanced Yoga Studies)
- Ayurveda Yoga Therapy Training
- Ashtanga Yoga Prenatal Teacher Training (PYTT)
- Children's Yoga Teacher Training (For Educators)

The School of Community Studies*

The School of Community Studies is dedicated to the study and practice of positive transformation of ourselves and the communities in which we live and work. Students explore what it means to help sustain healthy, caring families, groups, communities and organizations. While in residence at MMC, participants have an opportunity to serve within a successful intentional community that has been thriving for more than 40 years, learn Yoga and Ayurveda practices and tools, community history and philosophy, and reconsider their understanding of community interdependence and their sense of Self consciousness.

*The Community Studies Program is currently being reimagined and redesigned, with an aim to begin again in the Fall of 2022. Further details will be available in early 2022.

The College of Ayurveda

Vision: We envision Mount Madonna College of Ayurveda as a premier Ayurveda academic institution offering clinical, scholarly and research education.

Mission: The mission of Mount Madonna College of Ayurveda is to educate and train future health professionals and empower them to use Ayurveda to transform individual health and community well-being.

Goals:

- Integrate traditional Ayurvedic knowledge with modern health sciences
- Preserve, protect, promote and practice classical Ayurveda
- Develop authentic resources for education and research in the field of Ayurveda
- Establish an Ayurvedic clinic and wellness center for community health

Originating in the ancient Vedic scriptures of India, the wisdom and practical health training of Ayurveda is a holistic complement to Western medicine. The College of Ayurveda was formed to meet the increasing demand for trained practitioners of alternative and complementary healthcare in the U.S., specifically for Certified Ayurvedic Practitioners.

Our programs include theoretical instruction as well as practical training in both Ayurvedic and Western anatomy, physiology, Ayurvedic pathophysiology, philosophy, nutrition, herbology, psychology, Ayurvedic cooking, Ayurvedic bodywork, subtle energy therapies, Sanskrit, Yoga, and clinical intern and externships. Our instructors are classically trained in India and/or have many years of clinical and teaching experience in the US. Students learn healing modalities, amplified by classroom lectures, associated assignments, research projects, and clinical experience. We specialize in integrating classical knowledge of India Ayurveda and modern knowledge of allopathic Western medicine.

These professional training programs have been built upon Ayurveda programs offered at Mount Madonna Center since 1978, and the Institute's programs since 2007.

DIPLOMA – AYURVEDIC HEALTH COUNSELOR (AHC)

NAMA approved

Total Program Hours: 639

Synchronous Course Contact Hours: 357

Asynchronous Non-Contact Hours: 282

Additional 8-10 hours per week for completing course assignments (homework)

Admission Requirements: High school graduation or equivalent

Cumulative Final Exam: Yes

Graduation Document: Diploma

Program length: Coursework over 8 months + approximately 4 months externship period

Purpose / Objective:

The Ayurvedic Health Counselor Program prepares the student for a career as an Ayurvedic Health Counselor. The Health Counselor is able to provide diet and lifestyle health and wellness support by integrating body/mind constitutional assessment, nutritional knowledge, basic herbology, healthy lifestyle management, introductory counseling skills, and Ayurvedic bodywork therapies. AHC graduates will have a strong understanding of all the foundational healthcare principles of Ayurveda, including history, philosophy and its basic vocabulary.

The NAMA AHC “Scope of Practice” encompasses a focus on preventive healthcare and health promotion, with specific focus on diet and lifestyle practices and recommendations.

Graduates of the AHC Certificate Program may practice independently as Ayurvedic Health Counselors under the provisions and conditions of the California Health Freedom Act, join the staffs of yoga studios or spas, become licensed as massage therapists and work in health resorts, and/or join complementary healthcare practices as Ayurvedic diet and lifestyle counselors.

The program requires a minimum of 50 client encounters which includes a minimum of 25 one-on-one consultations with supervised recommendations and follow-ups.

Upon successful completion, the graduate will be able to apply for professional membership as an Ayurvedic Health Counselor by the National Ayurvedic Medical Association (NAMA). NAMA now requires standardized National Exams for professional membership as an Ayurvedic Health Counselor.

See www.ayurvedanama.org

AHC Admissions Requirements:

Prerequisite:

- High school graduation or equivalent required.
- Student must complete **4 college credits of Anatomy and Physiology**. MMI accepts a college level transcript showing satisfactory completion of an A & P course before entering the program.

Recommended:

- Attend at least one [Open House](#).

After completion of all required documents, students will be interviewed virtually.

AHC Graduation Requirements:

Attendance:

- All sessions must be punctually attended. An attendance record of at least 90% in the program is required in all schools. Recorded material is available for missed sessions in most courses.
- Students must fulfill all assignments in all courses, despite any absences.
- Additional fees may be charged to make-up the missed course. The make-up fee is \$35.00 per hour paid in advance.

Academic Requirements:

- Students in the AHC program must maintain a minimum average of C (70%) in all courses.
- Students must achieve successful completion of all courses, associated assignments, and required hours for each course. All work must be completed before a grade will be awarded for any course.
- All coursework must be completed by the end of each trimester.

Final Exam: Passing with a minimum average of C (70%)

Tuition and Fees: 100% Paid

Note: Mount Madonna Institute does not provide a Placement Service for graduates of programs.

Course format and hours are described below:

GENERAL MONTHLY CONTENT	HOURS 106.5
Thursday – Sun Intensive (1x/mo) 2 courses per weekend + Sanskrit + Yoga + Integration	36.5
Asynchronous Work	30.0
Homework	40.0

Classes meet over one extended weekend intensive per month, starting Thursday morning and ending Sunday evening. Each intensive includes faculty lectures, yoga classes, Sanskrit study, experiential practicum, and integration sessions. Additionally, each course has asynchronous learning and associated homework.

Program Course List with Hours

AYURVEDIC HEALTH COUNSELOR						
Course #	Course Titles	Synchronous In-Seat Lecture	Synchronous Online	Synchronous Total	Asynchronous Hours	TOTAL Program Hours
AY 100	Yoga and Meditation 1	40.5		40.5	36	76.5
AY 100A	Sanskrit 1	21		21	21	42
AY 101	Introduction to Ayurveda	13		13	13	26
AY 102	Ayurvedic Anatomy, Physiology & Diagnosis 1	13		13	13	26
AY 103	Ayurvedic Lifestyle Management	13		13	13	26
AY 104	Yoga and Ayurveda	13		13	13	26
AY 105	Ayurvedic Nutrition 1	13		13	13	26
AY 106	Ayurvedic Psychology 1	13		13	13	26
AY 107	Ayurvedic Herbology 1	13		13	13	26
AY 110	Ayurvedic Diagnosis	13		13	18	31
AY 111	Western Interface 1	13		13	13	26
AY 112	Ayurvedic Therapies I	13		13	13	26
AY 113	Women's Health; Pre/Postnatal, Pediatrics	13		13	13	26
AY 114	ENT; Head, Neck, Senses	13		13	13	26
AY 115	Ethics and Professional Practices	13		13	13	26
AY 120	Ayurvedic Internship 1	26		26	13	39
AY 121	Ayurvedic Externship 1		27.5	27.5	0	27.5
AY 150	Ayurvedic Foundational Integration	58	2	60	51	98
AY 160	Subtle Therapies: Jyotish	13		13	0	13
	TOTALS	327.5	29.5	357	282	639

AYURVEDIC HEALTH COUNSELOR (AHC)

COURSE DESCRIPTIONS

The MMI Ayurvedic Health Counselor Program is a twelve-month program consisting of nine extended weekends plus approximately 4 months of supervised practicum and clinical observations. During each extended weekend, students experience interactive lectures, asana classes, clinical observations, and integration sessions.

Yoga and Meditation Practicum 1

Course No. AY 100

Contact Hours: 40.5

Prerequisites: None

Description: This course introduces the practice of yoga. Students are required to learn and perform yoga postures and breathing practices. This course is taken concurrently with AY 100A, AY 101, AY 102, AY 103, AY 104, AY 105, AY 106, AY 107, AY 110, AY 111, AY 112, AY 120, 150 and AY160.

Sanskrit 1

Course No. AY 100A

Contact Hours: 21

Description: This course introduces the student to the ancient Vedic language of Sanskrit. Students learn to read, write, and chant Sanskrit. This course is taken concurrently with AY 100, AY 101, AY 102, AY 103, AY 104, AY 105, AY 106, AY 107, AY 110, AY 111, AY 112, AY 120, and AY160.

Introduction to Ayurveda

Course No. AY 101

Contact Hours: 13

Description: This course introduces students to the 5,000-year-old tradition of Ayurveda, its aims and objectives, basic principles, concepts of health and disease, methods of examining patients, and treatment methods. Students gain a solid foundation in the science, history, and philosophy of Ayurveda. They are introduced to the concepts of individual nature and *dosha* imbalance as the basis for diagnosis of health and disease, as well as the five-element theory.

Ayurvedic Anatomy and Physiology, and Diagnosis 1

Course No. AY 102

Contact Hours: 13

Description: This course examines the disease process in Ayurvedic medicine, including Ayurvedic anatomy and physiology, the cause of disease, the stages of disease, formation of tissues, and classification of disease. Students learn the process of constitutional analysis.

Introduction to Ayurvedic Lifestyle Management

Course No. AY 103

Contact Hours: 13

Description: This course introduces the student to Ayurvedic recommendations for creating healthy lifestyles, daily and seasonal routines, yogic cleansing practices, and self-care. Students also learn therapies focusing on the five senses.

Yoga and Ayurveda: Sister Sciences

Course No. AY 104

Contact Hours: 13

Description: This course teaches yoga philosophy and practice and its benefits in health and disease prevention. Students learn the Ayurvedic effects of different styles of yoga practice, yogic cleansing for disease prevention, and meditation and breathing practices to restore healthy balance to mind and body.

Ayurvedic Nutrition 1

Course No. AY 105

Contact Hours: 13

Description: This course introduces the principles of Ayurvedic nutrition and digestion. Students will learn the use of diet and nutrition programs in health and disease, individual guidelines for diet, and a balanced diet for the seasons, while exploring the Ayurvedic approach to the energetics of food.

Ayurvedic Psychology 1 (Ayurveda and the Mind)

Course No. AY 106

Contact Hours: 13

Description: This course introduces the student to the energetics of consciousness, the Ayurvedic description of the mind, and therapies to support the mind. Fundamental concepts of manas, prakruti and vikruti, the effects of sensory input on the mind, and approaches to managing mental health are explored.

Ayurvedic Herbology 1

Course No. AY 107

Contact Hours: 13

Description: This course continues to study nutrition and introduces the traditional use of herbs in Ayurvedic medicine. Students learn the therapeutic use of food and spices, using food as medicine. The course introduces Ayurvedic foods to balance the *doshas* and maintain health. Students will study Ayurvedic herbal philosophy and practices, the *Herbal Materia Medica*, and the terminology of herbal actions. They begin to understand the use of Ayurvedic herbs to restore physical and psychological balance.

Ayurvedic Diagnosis

Course No. AY 110

Contact Hours: 13

Description: Students are introduced to modes of diagnosis including pulse reading, tongue diagnosis, assessing the mental state, and *dhatu*s, *malas* and *srotas*. Students begin to practice these modes as outside assignments and during the internship after completing this course.

Western Interface 1

Course No. AY111

Contact Hours: 13

Description: This course offers the opportunity to explore the interface between Ayurveda and allopathic medicine, helps students understand healthy client practitioner relationship and boundaries, and clarifies scope of practice and the code of ethics for all Ayurvedic Health Counselors.

Ayurvedic Therapies 1

Course No. AY 112

Contact Hours: 13

Description: The theory of *Pancha Karma* cleansing techniques will be introduced. This course introduces the Ayurvedic rejuvenation process called *Rasayana*. Students will learn strategies for *Rasayana* using herbs, diet, and nutritional support with the goal of slowing or reversing excessive aging, building immune strength and preventing disease.

Women's Health, Pre & Post Natal, Pediatrics

Course No. AY 113

Contact Hours: 13

This course introduces students to the foundations of women's health including fertility, menstrual cycle, and menopause, offering recommendations to support imbalances. The course also covers Ayurvedic recommendations for supporting healthy conception, prenatal and postnatal care for expectant mothers, and care for young children.

ENT; Head and Neck and Senses

Course No. AY 114

Contact Hours: 13

This course offers an introductory view of Ayurvedic anatomy of the ear, nose, throat, and neck. This cursory understanding of the head and neck region allows students to study and address common disorders of head and neck in order to offer diet and lifestyle advice, as well as herbal and bodywork therapies. Proper use of the senses and preventative therapies for the senses are addressed.

Ethics and Professional Practices

Course No. AY 115

Contact Hours: 13

This course examines the Mount Madonna Code of Ethics as it applies to Ayurvedic Practitioners. Students are introduced to the basics of business skills involved in setting up and sustaining a professional practice. Topics include marketing, finance, and legal considerations.

Internship I: Clinical Observation, Discussion, & Internship

Course No. AY 120

Contact Hours: 26

Description: Students will have the opportunity to observe experienced Ayurvedic Practitioners in consultations in the classroom. Students begin to develop diagnostic skills under the supervision of skilled Ayurvedic Practitioners. In addition, students will work in groups to meet clients over the Internship weekend. This includes an initial intake with one additional follow up for each client, under supervision, for a total of 20 client encounters.

Ayurvedic Externship 1

Course No. AY 121

Contact Hours: 27.5

Description: This course requires students to complete 10 supervised diet and lifestyle consultations outside of the MMI College of Ayurveda campus and a minimum of 20 follow-ups (2 per client consultation), for a total of 30 client encounters. Supervision is by MMI-approved Ayurvedic Practitioners. Case papers for each client are mandatory. Students are expected to complete a minimum of 50 client encounters during the AHC program.

Subtle Therapies: Jyotish – Vedic Astrology

Course No. AY 160

Contact Hours: 13

Description: Students are introduced to the subtle sister science of Ayurveda; Jyotish (Vedic astrology). Students learn the fundamental concepts of Jyotish, how it can complement client care, and when clients may be referred to an experienced Jyotish practitioner.

Ayurvedic Foundational Integration

Course No. AY 150

Contact Hours: 60

Description: Students spend time integrating the content of the courses of the weekend while engaging in practical applications of the principles covered. This course is taken concurrently with AY 100A, AY 101, AY 102, AY 103, AY 104, AY 105, AY 106, AY 107, AY 110, AY 111

CERTIFICATE – AYURVEDIC PRACTITIONER (C-AP)

NAMA approved

Total Program Hours: 903

In-Seat Clock Contact Hours: 462.00

Synchronous Course Contact Hours: 141.00

Asynchronous Non-Contact Hours: 300

Additional homework is anticipated at an average of 20 hours per week during the academic program, followed by an average of 10 hours per week during the clinical portion.

Cumulative Final Exam: Yes

Graduation Document: Certificate

Program length: Coursework over 12 months + 4 month externship period

Purpose / Objective:

The Certified Ayurvedic Practitioner is a professional who is trained to focus on disease management through traditional Ayurvedic medical science principles and practices with additional training in pathology and disease management beyond that of the Ayurvedic Health Counselor. The practitioner also practices preventive healthcare and health promotion, using diet and lifestyle recommendations.

The C-AP program prepares the student for a career as an Ayurvedic Practitioner. The practitioner supports the health of their clients by integrating body/mind assessment, philosophy, Ayurvedic anatomy and physiology, pathophysiology, nutrition, herbal medicine, Ayurvedic bodywork therapies, lifestyle counseling and yoga practices. Students study the Ayurvedic classical texts and research protocols.

Successful graduates of the C-AP Program may practice independently as Ayurvedic Practitioners under the California Health Freedom Act or join the staff of medical clinics or hospitals offering complementary modalities.

The C-AP program requires supervised onsite internships, offsite externships and clinical observations and a minimum of 100 client encounters, over and above the 50 required at the AHC level. The graduation requirement includes a minimum of 15 clinical observations, 15 “one-on-one” consultations with supervised recommendations and follow-ups, and 10 group consultations with supervised recommendations and follow-ups.

Upon successful completion of the C-AP program, students will be qualified to write the National Exam of the National Ayurvedic Medical Association (NAMACB) and, with success, become a professional member of NAMA at the Ayurvedic Practitioner level.

See www.ayurvedanama.org for details.

C-AP Admissions Requirements:

Prerequisite:

- High school graduation or equivalent required.
- Successful completion of the Ayurvedic Health Counselor (AHC) program required.
- If the AHC was completed elsewhere, student must pass the NAMA AHC National Exam.
- MMI AHC graduates from 2019 or earlier must take the current MMI AHC Exam, or pass the NAMA AHC Exam.
- 6 college level credits of college level Anatomy & Physiology.

After completion of all required documents, students will be interviewed virtually.

Recommended:

- Attend at least one [Open House](#)
- BA or BS from an accredited institution
- NAMA AHC Professional Membership

C-AP Graduation Requirements:**Attendance:**

- All sessions must be punctually attended. An attendance record of at least 90% in the program is required in all schools. Recorded material is available for missed sessions in most courses.
- Students must fulfill all assignments in all courses, despite any absences, to maintain academic progress.
- Additional fees may be charged to make-up the missed course. The make-up fee is \$35.00 per hour paid in advance.

Academic Requirements:

- Students in the C-AP program must maintain a minimum average of C (70%) in all courses.
- Students must achieve successful completion of all courses, associated assignments, and required hours. All work must be completed before a grade will be awarded for any course.
- All coursework must be completed by the end of each trimester.

Final Exam: Passing with a minimum of C (70%)

Tuition and Fees: 100% Paid

Note: Mount Madonna Institute does not provide a Placement Service for graduates of its programs.

Course format and hours are described below:

GENERAL MONTHLY CONTENT	HOURS 148.5
Wednesday – Sun Intensive (1x/mo) 2 courses per weekend + Integration + Yoga	37.5
Monday PM Integration (Online synchronous – 1x/mo)	2.0
Friday AM Sanskrit (Online synchronous – 2x/mo)	4.0
Asynchronous Work	25.0
Homework	80.0

Classes meet over one extended weekend intensive per month, starting Wednesday evening and ending Sunday evening. Each intensive includes interactive lecture, yoga classes, experiential practicum, and integration sessions. There is one live online integration and two live online Sanskrit classes per month. Additionally, each course has asynchronous learning and

associated homework.

Program Course List with Hours

CERTIFICATE – AYURVEDIC PRACTITIONER						
Course #	Course Titles	Synchronous In-seat lecture	Synchronous online	Synchronous Total	Asynchronous	TOTAL Program Hours
CAP 400	Yoga for Health & Disease Mgmt.	54.00		54.00	12.00	66.00
CAP 401	Sanskrit Study	0.00	48.00	48.00	6.00	54.00
CAP 402	Foundational Integration	48.00	24.00	72.00	18.00	90.00
CAP 403	<i>Vikṛti Vijñāna</i> - Pathophysiology	14.00		14.00	12.00	26.00
CAP 404	<i>Rogi-Roga Pariksha</i> - Diagnostic Methods	14.00		14.00	12.00	26.00
CAP 405	<i>Manovaha Srotasa</i> - Psychology	14.00		14.00	12.00	26.00
CAP 406	Allopathy, Functional Medicine, Collaboration	15.00		15.00	12.00	27.00
CAP 407	Professional Practices (Counseling, Ethics, Legalities)	14.00		14.00	12.00	26.00
CAP 408	<i>Sharira</i> - Ayurvedic Anatomy & Physiology	15.00		15.00	12.00	27.00
CAP 409	Complementary Medicine: Acupuncture, Chiropractic, etc.	14.00		14.00	12.00	26.00
CAP 410	<i>Mamsa/Medo/Ashtivaha Srotas</i> - Musculoskeletal System	14.00		14.00	12.00	26.00
CAP 415	Introduction to Classical Texts & Treatments	14.00		14.00	12.00	26.00
CAP 416	<i>Dravyaguna Vijñāna</i> - Herbology	15.00		15.00	12.00	27.00
CAP 417	<i>Kayachikitsa</i> - Internal Medicine	14.00		14.00	12.00	26.00
CAP 418	<i>Jwara & Hridroga</i> - Infectious Disorders & Cardio System	15.00		15.00	12.00	27.00
CAP 419	<i>Ana/Purishavaha Srotamsi</i> - Digestive System	14.00		14.00	12.00	26.00
CAP 420	<i>Pranavaha Srotasa</i> – Respiratory System & ENT	15.00		15.00	12.00	27.00
CAP 421	<i>Majjavaha Srotasa</i> - Nervous System	14.00		14.00	12.00	26.00
CAP 422	<i>Rasa/Raktavaha Srotamsi & Twagroga</i> - Blood & Skin Disorders	15.00		15.00	12.00	27.00
CAP 425	<i>Shukravaha & Artavavaha Srotasa</i> – Reproductive Health	14.00		14.00	12.00	26.00
CAP 426	<i>Stree Roga Prasuti & Kaumara Bhritya</i> – Pre & Post Natal, Pediatrics	15.00		15.00	12.00	27.00
CAP 427	<i>Ambuvaha & Mutravaha Srotamsi & Prameha</i> –Water Metabolism & Urinary System	14.00		14.00	12.00	26.00
CAP 428	Clinical Internship	14.00	22.00	36.00		36.00
CAP 429	<i>Jara & Rasayana</i> – Aging and Restorative Therapies	14.00		14.00	12.00	26.00
CAP 430	<i>Jyotish, Hasta, Vastu</i> – Subtle Sciences	15.00		15.00	6.00	21.00
CAP 431	<i>Purva, Pancha, Pachat Karma</i> – Ayurvedic Therapies	14.00		14.00	12.00	26.00
CAP 432	Systems Review & Clinical Case Studies Presentations	15.00		15.00		15.00
CAP 433	Clinical Externships		42.00	42.00		42.00
CAP 434	Observations	15.00		15.00	6.00	21.00
CAP 435	Final Exam		5.00	5.00		5.00
	TOTALS	462	141	603	300	903

CERTIFICATE-AYURVEDIC PRACTITIONER (C-AP) COURSE DESCRIPTIONS

Pre-Requisite

Western Anatomy and Physiology

College Credits: 6

Description: MMI accepts a college level transcript showing satisfactory completion of an Anatomy & Physiology course.

Yoga for Health and Disease Management

Course No. AY CAP 400

Prerequisite: None

Hours: 54

Description: This course deepens the practice of yoga. Students perform yoga postures, breathing practices and meditation. Students explore the science of yoga within the context of the Shad Darshana. Using the Ashtanga Yoga, Hatha Yoga and Raja Yoga systems, the course investigates and applies the appropriate limb and practice of yoga to disease management.

Sanskrit Study

Course No. AY CAP 401

Pre-requisite: None

Contact Hours: 48

Description: This course continues the study of Sanskrit, the language of Ayurveda. Students learn to read, write, and chant Sanskrit slokas relating to health, wellness and each disease system studied.

Ayurvedic Foundational Integration

Course No. AY CAP 402

Pre-requisite: None

Contact Hours: 48

Description: This course provides the basic framework for integrating all the different concepts of health, wellness, disease prevention and disease management as presented throughout the program. Students review the principles of each system presented and contextualize it with the methods of treatments being offered. Students integrate reading of classical texts with modern terminology and traditional approaches. In this course students create self-study (*svadhyaya*) goals and frame the discussion of becoming a healer through the Ayurvedic concept of self-healing.

Vikrti Vijñana - Ayurvedic Pathophysiology

Course No. AY CAP 403

Pre-requisite: None

Contact Hours: 14

Description: This course explores in detail the disease processes and clinical examination in Ayurvedic medicine. Students learn the causes of disease, six stages of disease manifestation, disease pathways, classification of diseases, and signs and symptoms of disease. Students learn how to distinguish the disease from its symptoms and prioritize treatment protocols.

Rogi-Roga Pariksha - Ayurvedic Diagnosis

Course No: AY CAP 404

Pre-requisite: None

Contact Hours: 14

Description: This course builds skills in clinical diagnosis (*pariksha*). Students learn and practice many different Ayurvedic diagnostic techniques (pulse, tongue, nails, skin, speech, eyes, etc.) and learn to evaluate their findings in terms of health and disease. Students differentiate between techniques that are important to use in each case.

Manovaha Srotasa - Advanced Ayurvedic Psychology

Course No. AY CAP 405

Pre-requisite: None

Contact Hours: 14

Description: This course investigates the knowledge of the Mind, its functions, causative factors for pathological change, stages of pathology and various disease presenting with psychological and physical symptoms. It assesses various psychological disorders from an Ayurvedic perspective. Students explore the predominance of the three gunas (Sattwa, Rajas, Tamas) in specific conditions and learn which Ayurvedic therapies (diet, lifestyle and herbal) can be recommended. Spiritual and subtle therapies of the sister sciences are explored as well.

Allopathy, Functional Medicine and Collaboration

Course No. AY CAP 406

Pre-requisite: None

Contact Hours: 15

Description: Students are introduced to the biology and chemistry of blood and how to competently interpret basic lab reports. They will learn to integrate that reference into their clinical practice as well as identify frequently used Western drugs and herb-drug interactions. The course examines the relationship between Ayurveda and Western medicine and explores the ways to build a respectful, positive and generative relationship between Ayurvedic and Western approaches to healthcare.

Professional Practices (Counseling, Ethics, Scope of Practice, Legalities)

Course No. AY CAP 407

Pre-requisite: None

Contact Hours: 14

Description: This course explores a variety of counseling modalities appropriate to an Ayurvedic clinical practice. Students study the relational skills necessary for working with clients and develop the ability to recognize red-flag symptoms for medical referral. Students continue to explore ethical and legal issues in Ayurveda and are introduced to business management techniques, job opportunities, and referral procedures.

***Sharira* - Ayurvedic Anatomy & Physiology**

Course No. AY CAP 408

Pre-requisite: None

Contact Hours: 14

Description: This course explores the concepts of Ayurveda Biology, Physics, Anatomy and Physiology and applies and relates them to the Western approach to the body-mind complex. Students study Embryology in light of the disease process and the susceptibility of the embryo during the whole of pregnancy. Students revisit the interdependency of *trisharira* and *panchakosha* and view the formation of human body in light of the *tattwas*, *tanmatras* and *panchamahabhutas*.

Complementary Medicine: Acupuncture, Osteopathy, Chiropractic, Physical Therapy

Course No. AY CAP 409

Prerequisite: None

Contact Hours: 15

Description: This course explores different modalities of healing which can be complementary to the practice of Ayurveda. Students get a broad overview of what the disciplines can offer and how they can best create connections with professionals in the field of complementary medicine. The course focuses on disciplines that have been successfully used in conjunction with Ayurveda.

***Mamsa/Medo/Astivaha Srotamsi*- Musculoskeletal System**

Course No. AY CAP 410

Pre-requisite: None.

Contact Hours: 14

Description: This course explores in detail the musculoskeletal system in Ayurvedic Medicine including various disorders, assessment, and treatment. Common disorders like strains, sprains and range of motion limitations are discussed. Students

learn the causes, signs and symptoms, and pathogenesis of the disorders, as well as treatments through diet, lifestyle, herbs and other therapies.

Introduction to Classical Texts & Treatments

Course No. AY CAP 415

Pre-requisite: None

Contact Hours: 14

Description: Students investigate the historical and philosophical foundations of Ayurvedic medicine and the history of scientific studies in Ayurveda, through the classical texts. They will explore and expand their knowledge and use of these ancient texts in a modern clinical practice. Students will be able to explain the basic principles of Ayurvedic medicine, name the eight branches, discuss the medical ethics and aims of Ayurveda.

***Dravyaguna Vijñana* - Ayurvedic Herbology**

Course No. AY CAP 416

Pre-requisite: None

Contact Hours: 15

Description: This course explores in detail the Ayurvedic principles of Herbology and Pharmaceuticals, functions, indications and contraindications of various medicinal herbs, use of single and compounded herbs, and various methods of combining herbs into formulas to restore physio/mental equilibrium and management of various imbalances. Using the classical texts, students will learn how to make individual formulas, calculate dosages and recommend herbal interventions for each of the disease systems investigated.

***Kayachikitsa* and Internal Medicine**

Course No. AY CAP 417

Pre-requisite: AY CAP 402 through AY CAP 410

Contact Hours: 14

Description: This course examines the specific symptomology of various disease states and the treatment strategies that address them. Students hone skills to distinguish the stage of disease (*shat kriya kala*) and associate it by symptoms and *samprapti*. Using case studies, students compare, contrast, and evaluate the functions, indications, and contraindications of a variety of treatments and formulas. This course covers classical formulas for use in the treatment of various disorders as well as the principles of preparing advanced formulas.

Disease Management: *Jwara & Hridroga* - Common Infectious Diseases & Cardiovascular System

Course No. AY CAP 418

Pre-requisite: AY CAP 402 through AY CAP 410

Contact Hours: 15

Description: This course explores in detail the cardiovascular system in Ayurvedic Medicine including various disorders, assessment and treatment. Students learn the causes, signs and symptoms, and pathogenesis of the disorders, as well as treatments through diet, lifestyle, herbal formulas and other therapies

Disease Management: *Ana/Purishavaha Srotamsi* - Digestive System

Course No. AY CAP 419

Pre-requisite: AY CAP 402 through AY CAP 410

Contact Hours: 14

Description: This course explores in detail the digestive system in Ayurvedic Medicine including various disorders, assessment and treatment. Students learn the causes, signs and symptoms, and pathogenesis of the disorders, as well as treatments through diet, lifestyle, herbal formulas and other therapies.

Disease Management: *Pranavaha Srotasa* -Respiratory System & ENT

Course No. AY CAP 420

Pre-requisite: AY CAP 402 through AY CAP 410

Contact Hours: 15

Description: This course explores in detail the respiratory system in Ayurvedic Medicine including various disorders, assessment and treatment. Students learn the causes, signs and symptoms, and pathogenesis of the disorders, as well as treatments through diet, lifestyle, herbal formulas and other therapies.

Disease Management: *Majjavaha Srotasa* - Nervous System

Course No. AY CAP 421

Pre-requisite: AY CAP 402 through AY CAP 410

Contact Hours: 14

Description: This course explores in detail the nervous system in Ayurvedic Medicine including the disorders, assessment and treatment. Students learn the causes, signs and symptoms, and pathogenesis of the disorders, as well as treatments through diet, lifestyle, herbal formulas and other therapies.

Disease Management: *Rasa/Raktavaha Srotamsi & Tvak-roga* – Blood and Skin Disorders

Course No. AY CAP 422

Pre-requisite: AY CAP 402 through AY CAP 410

Contact Hours: 15

Description: This course explores in detail the systems of blood and skin in Ayurvedic Medicine including various disorders, assessment and treatment. Students learn the causes, signs and symptoms, and pathogenesis of the disorders, as well as treatments through diet, lifestyle, herbal formulas and other therapies

Disease Management: *Shukravaha & Aartavaha Srotamsi* - Reproductive Health

Course No. AY CAP 425

Pre-requisite: AY CAP 402 through AY CAP 410

Contact Hours: 14

Description: This course explores in detail the women's & men's health in Ayurvedic Medicine including the disorders, assessment and treatment. Students learn the causes, signs and symptoms, and pathogenesis of the disorders, as well as diet, lifestyle, herbal formulas and other therapies. The Ayurvedic approach to promoting fertility, healthy pregnancy, and imbalances of menopause are introduced.

Disease Management: *Stree Roga Prasuti & Kaumara Bhritya* -- Pre & Post Natal, Pediatrics

Course No. AY CAP 426

Pre-requisite: AY CAP 425

Contact Hours: 15

Description: This course investigates women's pre and post-natal healthcare in terms of support for creating a healthy conception and pregnancy, as well as ameliorating potential disorders. Nutritional support and lifestyle measures are presented. Herbal formulas and suitable external therapies are explored. Interventions for post-natal conditions are investigated. Assessment and appropriate intervention for children are examined per different age groups from infants to adolescence. Diet and lifestyle to promote health as well as herbs suitable for children are presented.

Disease Management: *Ambuvaha & Mutravaha Srotamsi (incl prameha)* - Water Metabolism, Urinary System

Course No. AY CAP 427

Pre-requisite: AY CAP 402 through AY CAP 410

Contact Hours: 14

Description: This course explores in detail the Genito-urinary and water systems in Ayurvedic Medicine including the disorders, assessment and treatment. Students learn the causes, signs and symptoms, and pathogenesis of the disorders, as well as treatments through diet, lifestyle, herbal formulas and other therapies. The Ayurvedic approach to men's health issues are introduced.

Clinical Internship

Course No. AY CAP 428

Pre-requisite: AY CAP 402 through AY CAP 427

Contact Hours: 14

Description: This course introduces students to advanced consultation practices and protocols for consultations. Students continue to develop their skills as Ayurvedic Practitioners through consultations and clinical discussions in the classroom under the supervision of experienced Ayurvedic Practitioners. Students are required to prepare case papers for each client. Total: 30 client encounters).

Jara & Rasayana - Aging and Restorative Therapies

Course No. AY CAP 429

Pre-requisite: AY CAP 417

Contact Hours: 14

Description: This course explores in detail the concept of rasayana or rejuvenation in Ayurvedic Medicine. Students learn dietary measures, herbal formulas, external therapies and daily routines used as rejuvenatives to promote nourishment and tonification, strengthen the immune system and build strength. Students will examine health issues that are of particular concern for the aging including diabetes, heart disease, arthritis, Alzheimer's disease, high blood pressure. The student will create geriatric care management plans for seniors in their families/communities based on Ayurvedic principles.

Jyotish – Subtle Sciences

Course No. AY CAP 430

Pre-requisite: None

Contact Hours: 15

Description: Students are exposed to a more advanced perspective on the use of the subtle sister sciences of Ayurveda, Jyotish (Vedic astrology) in Ayurvedic medicine. Students learn how to utilize these ancient techniques to support the wellbeing of their clients. Because this is a survey course and does not provide in-depth training in these subtle sciences, students learn to evaluate and distinguish which might benefit a client for referral.

Purva, Pancha, Paschat Karma - Ayurvedic Therapies

Course No. AY CAP 431

Pre-requisite: AY CAP 417

Contact Hours: 14

Description: This course is a hands-on demonstration of various Ayurvedic bodywork techniques including Abhyanga, Ayurvedic massage, Shirodhara, Basti, Marma Therapy, and herbal Swedana. Students learn the techniques and put them into practice in the classroom. Because this is a survey course and does not provide in-depth training in these therapies, students will generally use the knowledge to refer clients out to qualified practitioners.

Systems Review & Student Clinical Case Studies Presentations

Course No. AY CAP 432

Pre-requisite: AY CAP 428

Contact Hours: 15

Description: This seminar provides a forum for an experienced Ayurvedic Practitioner and students to present their cases and to engage in rigorous discussion about the cases and case management. Students are required to write and present a minimum of one case study to the class via Power Point. The group engages in peer review and discussion around each case.

Externship 2

Course No. AY CAP 433

Pre-requisite: AY CAP 402 through AY CAP 427

Contact Hours: 42

Description: This course consists of student consultations with their clients outside the MMI College of Ayurveda campus. Supervised by MMI-approved Ayurvedic Practitioners, students are required to see clients for initial assessment and 2 follow-up appointments per client. Students are required to prepare case papers for each client. (45 client encounters)

Clinical Observation

Course No. AY CAP 434

Pre-requisite: AY CAP 428

Contact Hours: 15

Description: Students use this opportunity to observe Master Ayurvedic Practitioners in consultations in a clinic and to discuss diagnostic methods and treatments. Students hone diagnostic skills under the supervision of skilled and experienced Ayurvedic Practitioners. Students are required to observe 15 clients or 30 hours (these numbers are subject to change) of observation. All student observation requests must be pre-approved.

Final Exam

Course No. AY CAP 440

Pre-requisite: AY CAP 400 through AY CAP 434

Contact Hours: 5

Description: All student practitioners are required to pass a final exam for completion of the NAMA approved C-AP program in preparation for national exams. *See www.namacb.org*

MASTER OF ARTS – AYURVEDA : Next Cohort Starting September 2023

Total Credits: 35

Synchronous Course Contact Hours: TBA

Asynchronous Non-Contact Hours: TBA

Required Courses: TBA

Cumulative Final Exam: Yes

Graduation Document: Degree

Program length: 12 months of coursework plus 6 months for Clinical, Capstone, Apprenticeship

Purpose / Objective:

The Mount Madonna Institute Master of Arts degree in Ayurveda is a graduate level professional training that confers mastery and excellence in the field of holistic wellness and integrative health care.

The MA program includes graduate courses in inter-professional education, research literacy, advanced Ayurvedic medicine and classical texts, supervised clinical internships, externships and apprenticeships and culminates with a capstone project and capstone presentation.

Students will learn to adapt Ayurveda for an integrative approach to health care, so graduates will function effectively within healthcare subsystems to deliver excellent team-based, client-centered care and education for individuals, families, and the community, as well as establish successful private clinical practices.

MA coursework is noted for depth and rigor. At the end of the coursework, students create, complete and present a capstone project, engage in supervised clinical externships and clinical apprenticeship work, and take a final exam to satisfy MMI MA requirements.

MA Admissions Requirements:

Prerequisite:

- BA or BS from a regionally accredited institution, minimum of 3.0.
- If the degree was completed in another country, documentation that the institution offers degree programs equivalent to those approved by the U.S. Department of Education must be provided.
- Successful completion of the Certificate – Ayurvedic Practitioner (C-AP) program required.
- If the C-AP was completed elsewhere, student must pass the NAMA AP National Exam.
- MMI C-AP graduates from 2020 or earlier must take the current MMI AP Exam, or pass the NAMA AP Exam.
- 6 college level credits of Anatomy & Physiology.

After completion of all required documents, students will be interviewed virtually.

Recommended:

- Attend at least one [Open House](#)
- NAMA AP Professional Membership

This MA Program fulfills most, if not all, of the 2021 academic requirements for the NAMA AD (“*Ayurvedic Doctor*”) credential. **Note: It does not fulfill the clinical requirement.** For further information regarding the NAMA AD requirements, please contact NAMA.

AIMS AND GOALS

MMI MA graduates are at the forefront of the development and promotion of Ayurveda, one of the fastest re-emerging modalities of healthcare in the world and a solid partner in the expanding field of Integrative Medicine. Whether through classroom opportunities, article publications, research contributions, conference presentations, or clinical practice, our graduates advance the field of Ayurveda!

PROFESSIONAL LICENSURE

No professional licenses are currently available nor required in the State of California nor any other State within the United States for professionals working in the fields of Ayurveda and Yoga.

PROGRAM LEARNING OUTCOMES

Upon successful completion of the Master’s Degree Program in Ayurveda, a student will be able to do the following:

PLO 1: Ayurveda Framework of Health: Apply Ayurveda framework when considering disease prevention and management. The student will be able to analyze, develop and evaluate the Ayurveda framework for disease prevention and management for optimal well-being.

PLO 2: Clinical Practice: Demonstrate synthesis and application of the Ayurveda Framework through supervised clinical experience and patient assessments. The student will be able to investigate, design and document therapeutic recommendations.

PLO 3: Research Analysis: Investigate, integrate and assess research for scholarly enhancement in the field of Ayurveda. The student will be able to identify, interpret, examine, and synthesize research on disease prevention and management as it applies to Ayurveda.

PLO 4: Ayurveda Integration: Function effectively as an Ayurveda health specialist, adapting Ayurveda for an integrative approach to health. The student will be able to interpret, discriminate, and formulate the Ayurveda framework with a clear understanding of their scope of practice within healthcare subsystems to deliver excellent care and education for clients and the community.

The MA degree program requires additional clinical on-site internships, off-site externships, clinical observations of experienced practitioners, and clinical apprenticeship assisting a BAMS or MD Ayurveda physician in an active Ayurvedic medical clinic.

The next iteration of the program is scheduled to begin September 2023 and program delivery format will depend upon current laws and regulations.

MA Graduation Requirements

Attendance:

- All sessions must be punctually attended. An attendance record of at least 90% in the program is required in all schools. Recorded material is available for missed sessions in most courses.
- Students must fulfill all assignments in all courses, despite any absences.
- Additional fees may be charged to make-up the missed course. The make-up fee is \$35.00 per hour paid in advance.

Academic Requirements:

- Students in the MA program must maintain a minimum average of B (3.0) in all graded courses.
- Students must achieve successful completion of interactive courses, associated assignments, clinical activities and required hours. All work must be completed before a grade will be awarded for any course.
- All coursework must be completed by the end of each trimester

Tuition and Fees: 100% paid

Mount Madonna Institute does not provide a Placement Service for graduates of its programs.

Academic Calendar for MA 2023 Cohort

Trimester I: August 28 – December 18, 2023

Trimester II: January 8 – April 24, 2024

Trimester III: May 6 – August 21, 2024

Trimester IV: September 3 – Dec 18- 2024

MASTER OF ARTS-AYURVEDA COURSE DESCRIPTIONS

Course titles and content are currently under review and will be published in the next catalog. For further information, please contact the Mount Madonna Institute Registrar at 408-846-4060.

The School of Yoga

The School of Yoga at Mount Madonna Institute offers signature Yoga Teacher Training (YTT) Certificates: Foundational Yoga Studies (200 Hours), Advanced Yoga Studies (300 Hours), Prenatal Specialty (85 Hours), Children's Yoga (95 Hours) as well as a Certificate in Ayurvedic Yoga Therapy (AYT) (1084 Hours).

MMI's YTT programs are approved by Yoga Alliance, the national yoga registry. These programs include a broad range of yoga theory, philosophy, and *hatha* yoga practices, with particular emphasis on the traditional Eight-limbed (*ashtanga*) Yoga system as described in Patanjali's *Yoga Sutras*. In addition, the programs draw from other classical yogic texts including the *Vedas*, *Upanishads*, *Bhagavad Gita*, *Gheranda Samhita*, *Hatha Yoga Pradipika*, and the published and unpublished writings of Master Yogi Baba Hari Dass, who is the inspiration for the school.

The AYT program is accredited with the International Association of Yoga Therapists (IAYT) and approved by NAMA .

At MMI, students have the opportunity to study with instructors who are deeply committed to the practice of yogic principles on a daily basis. Many instructors live in the residential community. Senior faculty members have been practicing, studying, and teaching yoga at Mount Madonna Center and Institute for over 40 years.

ASHTANGA YOGA TEACHER TRAINING – 200 HOUR LEVEL

Total Program Hours: 205.50

Cumulative Final Exam: No

Graduation Document: Certificate

Grading: Pass or Fail

- Pass: Successful completion of the course
- Fail: Unsuccessful completion of the course
- 90% attendance

Program Length: Modular – 6 months, Intensive – 1 month

Purpose / Objective:

The School of Yoga teaches a comprehensive system of yoga that has endured for over 5000 years. Through the teachings of Baba Hari Dass, the study of *ashtanga* (eight-limbed) yoga and the practices of *hatha* yoga have been preserved as expounded by the sages of old, with all their vital relevance to contemporary daily life. This program is for those who are or wish to be yoga teachers, as well as for any conscientious student who wishes to expand and deepen their knowledge, experience, and practice of yoga. The course includes in-depth instruction in the theory and methods of *shat karma* (bodily purifications), *pranayama* (breathing practices), *mudra* (positions to seal and direct energy), *asana* (postures), *dharana* (concentration) and *dhyana* (meditation).

Topics include *Yoga Sutras*, Ayurveda, Anatomy and Physiology, Neuroscience, Subtle (energy) Body Theory and Yoga Philosophy. The program includes a substantial student teaching practicum. This training is designed to present the teachings and methods that form the foundation both for one's personal practice and as essentials for teaching yoga. This program is registered with Yoga Alliance and qualifies anyone who completes it to become a Registered Yoga Teacher at the 200-hour (RYT 200) level with Yoga Alliance should they so choose.

Admissions Requirements

Prerequisite: High school graduation or equivalent

Graduation Requirements

Attendance:

- All sessions must be punctually attended. An attendance record of at least 90% in the program is required in all

schools.

- Students must fulfill all assignments in all courses, despite any absences.
- Additional fees may be charged to make-up the missed course. The make-up fee is \$35.00 per hour paid in advance.

Academic Requirements:

- Students in the YTT 200 program must maintain a passing grade in all courses where grades are awarded.
- Students must achieve successful completion of all courses, outside assignments, and required program hours for each course. All work must be completed before a grade will be awarded for any course.
- All coursework must be completed by the end of each trimester

Tuition and Fees: 100% Paid

Mount Madonna Institute does not provide a Placement Service for graduates of its program

Course Outline/Description:

Educational Categories	Hours
Yoga Humanities (YH)	31.00
Techniques, Training and Practice (TTP)	90.00
Anatomy & Physiology (AP)	31.50
Professional Essentials (PE)	53.00
Total:	205.50

YTT 200 Modular: This program is delivered over 6 months in a hybrid format. It consists of three 4-day in-person modules and three 3-day online modules. In-person modules take place at Mount Madonna Center and classes begin at 6:30pm on Wednesday, continue from 5:30-8:00pm Thursday-Saturday, and complete on Sunday at 12:30pm.

Meals & Lodging for in-person modules must be reserved ahead of time and require an additional cost.

Online modules start Thursday at 6pm and run from 6:30-5:00pm Friday-Sunday. Each module includes lecture, guided practice, experiential practicum, and integration.

YTT 200 Intensive: This program is delivered over 30 days in an immersive in-person format. The entire program takes place at Mount Madonna Center and classes continue from 5:30am-8:00pm Mondays-Saturdays, and 5:30am-8:30am on Sundays with the rest of the day free.

Meals & Lodging must be reserved ahead of time and require an additional cost. Daily classes include instructor lecture, guided practice, experiential practicum, and facilitated integration.

ASHTANGA YOGA TEACHER TRAINING – 200 HR LEVEL COURSE DESCRIPTIONS

Introduction to Our Program

Yoga Humanities (YH)

Hours: 1.5

Description: An introduction to Mount Madonna Institute's 200hr Yoga Teacher Training including an overview of the program and the resources available to students throughout.

Learning Objectives: Students will understand the structure and requirements of the program and become familiar with the numerous resources available to them.

Introduction to Ashtanga Yoga

Yoga Humanities (YH)

Hours: 1.5

Description: Lecture of the eight limbs of *Ashtanga* yoga, discussing each limb and its importance to a yogic lifestyle.

Learning Objectives: Students will learn the eight limbs of *Ashtanga* Yoga, how to practice them in daily life, and their relevance to the ultimate aim of yoga.

Tattwas: Introduction to Samkhya

Yoga Humanities (YH)

Hours: 1.5

Description: An overview of the *Shad Darshans* (six philosophical systems) with an introduction to the *tattwas* of Samkhya philosophy.

Learning Objectives: Students will become familiar with this philosophical system and begin to understand how its principles inform Yoga and Ayurveda practices and theory. Students will learn what the *tattwas* are, how they evolve, and how they can be used to explain the relationship between consciousness and matter.

Introduction Patanjali's Yoga Sutras

Yoga Humanities (YH)

Hours: 1.5

Description: An introduction to Book I, Sutras 1-4 of Patanjali's Yoga Sutras, setting the foundation for the study of Classical Ashtanga Yoga. Students will chant and discuss each *sutra*.

Learning Objectives: Students will become familiar with the key concepts of classical yoga and understand the relevance of its philosophy and the practices.

Yoga Sutras II: Samskara & Klesha

Yoga Humanities (YH)

Hours: 1.5

Description: This course introduces students to the cycle of mental patterns (*samskara*) and the obstacles to Yoga practice (*klesha*).

Learning Objectives: Students will understand that the obstacles to practice are universal and part of the human condition. Increased patience and compassion will develop as a result of this understanding in their own practice and in sharing this knowledge with others.

Yoga Sutras III: Kriya Yoga

Yoga Humanities (YH)

Hours: 1.5

Description: An introduction to the methods of *Kriya* yoga, as explained in Patanjali's Yoga Sutras, and exploration of how these methods can be applied in daily life.

Learning Objectives:

Students will become aware of and able to define the methods of *Kriya* yoga, *karma*, latent impressions (*samskara*), and obstacles (*panchaklesha*).

Yoga Sutras IV: The Internal Limbs

Yoga Humanities (YH)

Hours: 1.5

Description: A look at the internal limbs of Patanjali's *Ashtanga* yoga system: *dharana*, *dhyana*, and *samadhi*.

Learning Objectives: Students will gain a deeper understanding of concentration, meditation, and liberation as described in Patanjali's Yoga Sutras.

Ayurveda I - Introduction

Yoga Humanities (YH)

Hours: 1.5

Description: An introduction to the 5,000-year-old tradition of Ayurveda, its aims and objectives, basic principles, and concepts of health and wellness, including the concepts of *panchamahabhuta* (the five great elements) and *tridosha* (individual constitution).

Learning Objectives: Students will gain a contextual understanding of Ayurveda and its relevance to yoga practice. They will be able to identify and define the five elements and three *doshas*, as well as describe their qualities.

Ethics I: MMI's Code of Ethics

Yoga Humanities (YH)

Hours: 1.5

Description: An introduction, review, and in-depth discussion of Mount Madonna Institute's Code of Ethics for Yoga Teachers.

Learning Objectives: Students will understand the importance of MMI's Code of Ethics and gain enough familiarity with it to agree to begin practicing in accordance with it.

Ethics II: Yama & Niyama

Yoga Humanities (YH)

Hours: 1.5

Description: A deeper exploration of the first two limbs of Ashtanga Yoga. A lecture and discussion of how these observances and restraints can be practiced in daily life.

Learning Objectives: Students will be able to define and identify the five *yama* (observances) and five *niyama* (restraints) and explain how they are foundational in yoga and can be incorporated into daily life.

Mantra & Sacred Sound

Yoga Humanities (YH)

Hours: 1.5

Description: Students will learn the practical and philosophical value of Sanskrit mantras and how they are used in yoga.

Learning Objectives: Students will have a better understanding of Sanskrit and the role of sacred sound in yoga practice. They will have opportunity to experience this knowledge in chanting Vedic prayers and *mantras*.

History of Yoga

Yoga Humanities (YH)

Hours: 1.5

Description: An overview of the origins, history, and evolution of the system of Yoga.

Learning Objectives: Students will learn about the Shad Darshan, yogic scriptures, various yogic systems, and how yoga has evolved into what we know it as today.

Values in Yogic Thought

Yoga Humanities (YH)

Hours: 1.5

Description: Small group work on the practical application of Yoga to life.

Learning Objectives: Students become aware of Yoga as a lifestyle discipline and daily practice.

Temple & Ritual

Yoga Humanities (YH)

Hours: 1.5

Description: This class utilizes the *Sankat Mochan* Hanuman Temple as a laboratory to experience the vitality of the symbolism of yoga in *yantra* and ritual.

Learning Objectives: Students will understand the role of symbolism in yoga practice and learn some methods of accessing the depth of yogic wisdom through traditional Vedic rituals.

Integration and Review

Yoga Humanities (YH)

Hours: 10

Description: Numerous opportunities to review and integrate course materials during which students can ask questions on the topic of yogic philosophy and practices.

Learning Objectives: Students will solidify their understanding of yogic philosophy and practices through discussion with peers and faculty.

Intro to Asana

Techniques, Training and Practice (TTP)

Hours:1.5

Description: Introduction and overview of *asana* as part of the *Ashtanga* and *Hatha* Yoga systems.

Learning Objectives: Students will be able to place *asana* in a classical context and learn how *asana* affects body, breath and mind. Students will also differentiate between personal practice and the teaching of *asana*.

Hand Mudras

Techniques, Training and Practice (TTP)

Hours:1.5

Description: Students will learn a series of hand *mudras* to use before and after meditation as a form of *pratyahara*, withdrawing the mind from the senses.

Learning Objectives: Students will be able to incorporate hand *mudras* in their personal practice as a preparation for meditation and prepare to be able to teach them to others if they choose.

Sanskrit Pronunciation

Techniques, Training and Practice (TTP)

Hours:1.5

Description: Students will learn the basics in Sanskrit and practice chanting some traditional Vedic prayers. Learning Objectives: Students will learn key concepts to help them properly pronounce Sanskrit words. They will begin to understand the importance of Sanskrit to the practices they are learning and will teach, and as an aid to learning the Sanskrit names of various practices.

Failure to Meditate

Techniques, Training and Practice (TTP)

Hours:1.5

Description: This class delves into the obstacles to daily practice as described in the Yoga Sutras of Patanjali.

Learning Objectives: Students will understand what the obstacles to practice are and have an opportunity to consider what obstacles they face in their own personal practice.

Shat Karma

Techniques, Training and Practice (TTP)

Hours: 12.5

Description: An introduction and overview of ancient cleansing practices with demonstration, instruction, practice of several of the methods described in the Hatha Yoga texts.

Learning Objectives: Students will learn about and be able to practice a number of the cleansing techniques as they wish. The students can choose to incorporate any that fit for them into their personal practice.

Sadhana (Pranayama & Meditation)

Techniques, Training and Practice (TTP)

Hours: 28

Description: During daily classes, the student will learn beginning *sadhana* practices and have an opportunity to teach the techniques in a small group setting.

Learning Objectives: Students will be able to teach beginning practices to a beginning yoga class; they are encouraged to incorporate the practices into a daily *sadhana*.

Asana Practice

Techniques, Training and Practice (TTP)

Hours: 21

Description: Morning *asana* classes that model the arch progression, focusing on the core poses. Students are exposed to a variety of teaching styles as well as different approaches to *asana* (gentle, therapeutic, strong, and vigorous, etc.).

Learning Objectives: Students experience a well- balanced *asana* class, preparing them to create their own classes. Students have a physical release during the day from so much sitting.

Core Asana Training

Techniques, Training and Practice (TTP)

Hours: 15

Description: A mix of theory and experiential teachings explaining the 9 groups of postures, the arch progression theory and 30 core poses.

Learning Objectives: Students will learn 30 core postures, understand their benefits and contraindications, and be able to identify common misalignments and appropriate modifications.

Prenatal Theory & Practice

Techniques, Training and Practice (TTP)

Hours: 3

Description: A general introduction of Prenatal Theory in Yoga practice with an overview of some of the changes women go through during pregnancy.

Learning Objectives: Students will understand the general guidelines for adapting yoga practices during pregnancy, including which practices to avoid and which practices are beneficial.

Restorative Yoga Theory

Techniques, Training and Practice (TTP)

Hours: 1.5

Description: Based on the science of rejuvenative practices, students will learn how to teach basic poses that open the body and calm the mind.

Learning Objectives: Students will be able to create a restorative class that accommodates all levels.

Kid's Yoga

Techniques, Training and Practice (TTP)

Hours: 3

Description: This class provides techniques and tools for teaching yoga to kids of all ages, through both theory and experience.

Learning Objectives: Students will learn ways to teach yoga to children, including incorporating fun *asana* games, visualizations, song/sound, and awareness of breath, they will then have some knowledge of how to design a class for children if they choose.

The Anatomy of the Breath

Anatomy & Physiology (AP)

Hours: 1.5

Description: This class looks at the basics of *pranayama*

from an anatomical and physiological standpoint. Learning Objectives: Students learn how the body/brain reacts in

pranayama practices.

Language of Anatomy and Types of Movement

Anatomy & Physiology (AP)

Hours: 3.0

Description: An introduction to the language of anatomy, the planes of movement and types of movement.

Learning Objectives: Students will be able to define the main planes and types of movement using the language of anatomy and begin to understand how these can be applied to individual asanas.

Anatomy of the Subtle Body

Anatomy & Physiology (AP)

Hours: 1.5

Description: An introduction to the energetic principles according to the Hatha and Tantra systems.

Learning Objectives: To familiarize students with subtle body anatomy: *shariras*, *chakras*, *vayus*, *koshas*, *kundalini* and *nadis*.

Anatomy I

Anatomy & Physiology (AP)

Hours: 1.5

Description: This course is an introduction to human anatomy that provides students with a basic understanding of anatomical structure.

Learning Objectives: Students will identify the value of understanding anatomy and the main anatomical systems of the human body.

Anatomy II

Anatomy & Physiology (AP)

Hours: 1.5

Description: A closer look at the locomotive system (bones, muscles and joints), the 14 segments of movement, and the main muscles that move the bones.

Learning Objectives: Students will be able to describe how the locomotive system functions and begin to identify major muscles and muscle groups involved in asanas.

Anatomy III

Anatomy & Physiology (AP)

Hours: 1.5

Description: Practical application of previously studied concepts as well as an introduction to the concepts of skeletalability, flexibility and maintaining overall health of the internal organs through asana.

Learning Objectives: Students will learn to apply alignment principles to specific yoga postures and explain how variations in bone shape and flexibility result in differences between students within asanas.

Ayurveda II – Anatomy & Physiology of Digestion

Anatomy & Physiology (AP)

Hours: 1.5

Description: This course explores Ayurvedic anatomy and physiology and introduces the concepts of the seven *dhatu*s (tissues), the three *malas* (waste products), *ojas*, *agni*, and *ama*. It explains the essential role of digestion in Ayurveda, the concept of the six tastes, and how they affect the doshas. Students will understand the various levels of digestion (physical, mental, emotional).

Learning Objectives: Students will be able to identify and define the following concepts: *dhatu*s, *malas*, *ojas*, *agni*, and *ama*.

Ayurveda III – The Physiology of Disease

Yoga Humanities (YH)

Hours: 1.5

Description: This course continues the exploration of Ayurvedic anatomy and physiology of the formation of tissues, and

the concept of disease. It includes a review of the three *malas* (waste products) and the levels of digestion (physical, mental, emotional) as well as how diseases occur in the individual.

Learning Objectives: Students will learn the Ayurvedic perspective on the process of disease, how the *gunas* and *doshas* can be used to understand the maintenance of health and the process of healing through diet, lifestyle and yogic practice.

Ayurvedic Anatomy & Physiology of Asana

Anatomy & Physiology (AP)

Hours: 3

Description: Students will learn how to incorporate Ayurvedic principles into an asana practice and the effects on asana on the functions of the body. Students will learn the principles that can be incorporated into the teaching of asana.

Learning Objectives: Students will be able to create an *asana* practice that tailors to the season, time of day, and individual constitution.

Anatomy & Physiology of *Shat Karma*

Anatomy & Physiology (AP)

Hours: 1.5

Description: An explanation of the anatomy and physiology of the *shat karma* we teach.

Learning Objectives: Students will understand the effects of *shat karma* practices on the subtle and gross level body.

Anatomy & Physiology of Core *Asanas*

Anatomy & Physiology (AP)

Hours: 12

Description: An anatomical and physiological perspective on 32 core *asana* poses

Learning Objectives: Students will understand how the nine groups of postures, the arch progression theory, the 32 core poses relate to anatomy and physiology.

Introduction to Neuroscience

Anatomy & Physiology (AP)

Hours: 1.5

Description: This class explores the effects of yoga practice on brain function via modern neuroanatomy.

Learning Objectives: Students will learn many of the neurobiological benefits that can result from practicing yogic techniques.

Teaching & Learning

Professional Essentials (PE)

Hours: 1.5

Description: An introduction to the different styles of learning and how a teacher can adapt his or her methods accordingly.

Learning Objectives: Students will learn to identify basic learning styles so that they can design their classes to reach students effectively e.g. in an *asana* class, learning how verbal cues, visual demonstration, and gentle touch with permission can be effective methods.

Teaching Yoga *Sadhana*

Professional Essentials (PE)

Hours: 1.5

Description: Explanation of the process, planning, and teaching methodology involved in leading *pranayama* and meditation practices.

Learning Objectives: Students will understand the process of designing and teaching a yoga class that includes *pranayama* and meditation.

Teaching Meditation

Professional Essentials (PE)

Hours: 1.5

Description: A presentation, discussion and experiential practice in the teaching methodology of leading effective meditations.

Learning Objectives: Students will learn to identify and implement tools to lead effective meditations for beginning level practitioners.

Next Steps: Professional Development and Ethics

Professional Essentials (PE)

Hours: 1.5

Description: This class addresses the practical and ethical considerations pertaining to the transition from student to teacher out in the world.

Learning Objectives: Students will be able to make an informed decision regarding their next steps after graduation including the credentialing process, professional organizations, continuing education, and the relevant legal and ethical issues of teaching yoga as a career.

Core Asana Teaching Methodology

Professional Essentials (PE)

Hours: 6

Description: A detailed exploration and practice of the teaching methodology required to instruct students through 30 core poses.

Learning Objectives: Students will learn effective teaching methodology and cueing to correct common misalignments and provide appropriate modifications for 30 core poses.

Asana Sequencing Methodology

Professional Essentials (PE)

Hours: 9.5

Description: A series of classes focused on sequencing, pace, environment, cuing and class management designed to prepare students to teach a well-rounded Beginning Level *asana* class.

Learning Objectives: Students will learn how to structure and sequence a class, how to teach to different kinds of learners, and how to cue for modifications and corrections.

Asana Student Teaching

Professional Essentials (PE)

Hours: 18

Description: Students teach each other a 90-minute *asana* class over three separate occasions, divided into Opening, Apex, and Closing sections and engage in feedback and discussion about the classes taught.

Learning Objectives: Students will gain experience in teaching an effective beginning level *asana* class to different kinds of students and refine their skills through reflection, observation and discussion.

Sadhana Student Teaching

Professional Essentials (PE)

Hours: 12

Description: Students teach each other 1-hour *pranayama* and meditation classes and 30-minutes of *pranayama* workshop over two separate occasions and engage in feedback and discussion about each class.

Learning Objectives: Students will gain experience in teaching an effective beginning level *pranayama* and meditation class to different kinds of students and refine their skills through reflection, observation and discussion.

CERTIFICATE IN ASHTANGA YOGA TEACHER TRAINING – 300 HOUR LEVEL (Advanced Yoga Studies)

Total Program Hours: 300

Cumulative Final Exam: No

Graduation Document: Certificate

Grading: Pass or Fail

- Pass: Successful completion of the course
- Fail: Unsuccessful completion of the course
- 90% attendance

Program Length: 7 Months

Purpose / Objective:

Mount Madonna Institute teaches a comprehensive system of yoga that has endured for over 5000 years. Through the teachings of Baba Hari Dass, the ancient practices of *ashtanga* (eight-limbed) and *hatha* yoga are preserved and disseminated for daily life today. This program is for those who are or wish to be yoga teachers, as well as for any conscientious student who wishes to expand and deepen his or her knowledge, experience, and practice of yoga. The courses includes in-depth instruction in the theory and methods of Ashtanga and Hatha Yoga, including *shat karma* (bodily purifications), *pranayama* (breathing practices), *mudra* (positions to seal and direct energy), *asana* (postures), *dharana* (concentration) and *dhyana* (meditation).

Course topics include Yoga Philosophy, *Yoga Sutras*, Ayurveda, Neuroscience, *Bhagavad Gita*, Biomechanics, Subtle (energy) Body Theory, Yoga Psychology and Teaching Methodology, as a foundation for one's personal practice and for teaching Yoga. The curriculum includes a substantial student teaching practicum of *asana*, *pranayama*, meditation and yoga theory. This program is registered with Yoga Alliance. Graduates can register as a Registered Yoga Teacher at the 300-hour level with Yoga Alliance.

This program is an integral part of the Ayurveda Yoga Therapy Training program (see page 45) which is accredited with the International Association of Yoga Therapists (IAYT) and meets all of the educational standards of the National Ayurvedic Medical Association (NAMA) (accreditation pending).

Admissions Requirement:

Prerequisite: High school graduation or equivalent and YTT 200-hour level certificate.

Recommended: Attend at least one [Open House](#).

Graduation Requirements:

Attendance:

- All sessions must be punctually attended. An attendance record of at least 90% in the program is required in all schools.
- Students must fulfill all assignments in all courses, despite any absences.
- Additional fees may be charged to make-up the missed course. The make-up fee is \$35.00 per hour paid in advance.

Academic Requirements:

- Students in the YTT 300 program must maintain a minimum average of C (70%) in all courses.
- Students must achieve successful completion of all courses, outside assignments, and required program hours for each course. All work must be completed before a grade will be awarded for any course.

- All coursework must be completed by the end of each trimester

Tuition & Fees: 100% paid

Note: Mount Madonna Institute does not provide a Placement Service for graduates of its programs.

Course Outline/Description:

Educational Categories	Hours
Techniques, Training and Practice (TTP)	122.00
Teaching Methodology (TM)	9.50
Anatomy & Physiology (AP)	23.00
Yoga Philosophy/Life Style Ethics (YPLE)	99.50
Practicum	46.00
Total:	300.00

The program is delivered over 7 months, beginning with an 8-day intensive on campus, 6:30 am - 8:00 pm daily with meal breaks. This is followed by monthly extended online weekends over 5 months, starting Thursday evening at 5pm and ending Sunday at 5:30 pm. The program ends with another 8-day intensive on campus, 6:30 am - 8:00 pm daily with meal breaks.

ASHTANGA YOGA TEACHER TRAINING – 300 HR LEVEL COURSE DESCRIPTIONS

Sadhana: Intermediate Pranayama and Meditation

Techniques, Training and Practice (TTP)

Course Number: YTT 300/AYT 300

Contact Hours: 36

Description: Students will delve deeper into the beginning *pranayama* taught in YTT 200. Students will learn and practice intermediate *pranayama* that use breath retention. Students learn and practice various meditation techniques as described in classical texts: *Yoga Sutras*, *Hatha Yoga Pradipika*, *Tantra*, *Upanishads*, *Vedas*, etc.

Yoga Theory and Philosophy

Yoga Philosophy/Life Style Ethics (YPLE)

Course Number: YTT 301/AYT 301

Contact Hours: 23

Description: This course includes an overview of Classical *Ashtanga* Yoga as taught by Baba Hari Dass. Sets the stage of Ashtanga in the context of the main systems of Yoga including *Bhakti*, *Karma*, and *Jñana* Yoga. It provides an introduction to the program and an overall integration of material presented.

Subtle Body (Energetic) Anatomy

Yoga Philosophy/Life Style Ethics (YPLE)

Course Number: YTT 302/AYT 302

Contact Hours: 7

Description: *Prana* theory will be explored in the context of Samkhya philosophy, the Yoga Sutras and the Hatha Yoga Pradipika.

Ethics of Yoga

Yoga Philosophy/Life Style Ethics (YPLE)

Course Number: YTT 303/AYT 303

Contact Hours: 7.5

Description: A review of Mount Madonna's ethical guidelines and small group discussions. Students will integrate the *yama* and *niyama* into the teaching of yoga and the overall student-teacher relationship.

Ayurveda & Sadhana Practice

Techniques, Training and Practice (TTP) Anatomy & Physiology (AP)

Course Number: YTT 304/AYT 304

Contact Hours: 7.5

Description: This course covers *pranayama* and meditation for your *dosha* and talks about the specifics of choosing a meditation that is specific to dosha. It speaks to which breath practices can balance *doshic* imbalances.

Yoga and Neuroscience

Techniques, Training and Practice (TTP)

Course Number: YTT 305/AYT 305

Contact Hours: 11

Description: This course is based on the Yoga Sutras of Patanjali with translation and commentary by Baba Hari Dass. Writings and recent research in the fields of neurobiology, psychology, and contemplative practices will be used for integration.

Sanskrit as Sacred Sound

Yoga Philosophy/Life Style Ethics (YPLE)

Course Number: YTT 306/AYT 306

Contact Hours: 6

Description: A continuing exploration of aspects of the Sanskrit language and *mantra* practices, and how they are related to the philosophy of Yoga.

Meditation: Theory and How to Teach

Techniques, Training and Practice (TTP)

Course Number: YTT 307/AYT 307

Contact Hours: 4.5

Description: This class will cover the obstacles people may encounter while trying to meditate and techniques that may be useful in overcoming obstacles.

Yoga Sutra Study

Yoga Philosophy/Life Style Ethics (YPLE)

Course Number: YTT 308/AYT 308

Contact Hours: 29

Description: An overview of Patanjali's Yoga Sutras as they are applied to Samkhya philosophy. Includes Sanskrit chanting, lecture, self-reflective exercises, and discussion.

Bhagavad Gita

Yoga Philosophy/Life Style Ethics (YPLE)

Course Number: YTT 309/AYT 309

Contact Hours: 8

Description: Gives an overview of this important ancient scripture as well as its symbolism and hidden meaning as it relates to the inner journey of the seeker through practices consistent with a yogic lifestyle.

Tantra

Yoga Philosophy/Life Style Ethics (YPLE)

Course Number: YTT 310/AYT 310

Contact Hours: 9

Description: This class is a broad sketch of the Tantra tradition exploring its historical roots and evolution into its modern-day presentation.

Asana Sequencing

Techniques, Training and Practice (TTP)

Course Number: YTT 311/AYT 311

Contact Hours: 9

Description: The class will go over the science of sequencing: how poses can best be linked and ordered to form a well-rounded class which will focus on the spine in the gross body and the *prana vayus* in the subtle body.

Mentoring Groups with Senior Teachers

Techniques, Training and Practice (TTP)

Course Number: YTT 312/AYT 312

Contact Hours: 16.5

Description: This course is designed to allow students time with a mentor to communicate any areas of material that may need more clarification. Students will also use this time to communicate with peers on work projects.

Yoga Psychology

Yoga Philosophy/Life Style Ethics (YPLE)

Course Number: YTT 313/AYT 313

Contact Hours: 7.5

Description: This course explains the different aspects of the mind and makes a distinction between the self and the SELF and the different ways to merge the two selves.

Asana Biomechanics

Anatomy & Physiology (AP)

Course Number: YTT 314/AYT 314

Contact Hours: 12

Description: Survey of the major joints of the body (bones, muscles, tendons, ligaments, connective tissue) to assess movement and range of motion; view which asanas work in specific areas to increase strength and flexibility. This class is highly participatory with an Experiential Anatomy Clinic.

Student Assessment

Techniques, Training and Practice (TTP)

Course Number: YTT 315/AYT 315

Contact Hours: 7.5

Description: Assessing to facilitate learning for both teacher and student in terms of breath, stability, strength and individuality.

Student Teaching Methodology

Techniques, Training and Practice (TTP)

Course Number: YTT 316/AYT 316

Contact Hours: 3.5

Description: This course will prepare students to use information covered to design and implement a theory class.

Svadyaya (Self Study)

Yoga Philosophy/Life Style Ethics (YPLE)

Course Number: YTT 317/AYT 317

Contact Hours: 14

Description: This course is designed to allow students time to reflect on why self-study is an important part of a spiritual journey and how it can be a useful tool.

Student Teaching of Asana

Practicum

Course Number: YTT 318 /AYT 318

Contact Hours: 21

Description: The student will teach a 75-minute *asana* class to their group of peers with supervision, evaluation and 15 min. feedback. When not teaching, the student will be observing and/or taking the class for providing feedback.

Student Teaching of Pranayama & Meditation

Practicum

Course Number: YTT 319/AYT 319

Contact Hours: 28

Description: Each student will teach an intermediate *sadhana* class to a small group with supervised evaluation and feedback. When not presenting, the student will observe other student teachers.

Student Teaching of Yoga Theory

Practicum

Course Number: YTT 320 /AYT 320

Contact Hours: 17.5

Description: The student will teach a 10 and 45-minute presentation in yoga philosophy or theory to a larger group. There will be supervised evaluation and feedback. When not presenting the students will observe other student teachers.

Asana Biomechanics Clinic

Techniques, Training and Practice (TTP)

Course Number: YTT 321/AYT 321

Contact Hours: 15

Description: This asana practice will work specifically with the biomechanics covered in the previous day's theory class. Students will learn how to structure a class with safety as a priority.

CERTIFICATE – AYURVEDA YOGA THERAPY TRAINING PROGRAM (AYT)

The MMI Ayurveda Yoga Therapy Training Program combines the MMI **Ayurvedic Health Counselor (AHC)** Program and the MMI **Ashtanga Yoga Teacher Training – 300 Hour Level**, with an additional **Ayurvedic Yoga Therapy Integration** component.

Refer page 13 in the catalog for **AHC** course listings and information and to page 45 in the catalog for **Advanced Yoga Studies - YTT 300** course listings and information.

FULL AYT PROGRAM (AHC, YTT 300, AYT Integration):

Total Program Hours: 1436
● Advanced Yoga Studies - 300 hours
● Ayurvedic Health Counselor – 639 hours
● AYT Integration – 510 hours
Live In-Seat Contact Hours: 732.5
● Advanced Yoga Studies – 200 hours
● Ayurvedic Health Counselor – 327.5 hours
● AYT Integration – 205 hours
Live Online Synchronous Contact Hours: 277.5
● Advanced Yoga Studies – 100 hours
● Ayurvedic Health Counselor 29.5 hours
● AYT Integration – 148 hours
Asynchronous Hours: 426
● Advanced Yoga Studies – 0 hours
● Ayurvedic Health Counselor – 282 hours
● AYT Integration – 144 hours

Additional hours per week are required for completing course assignments (homework)

AYT INTEGRATION ONLY:

Total Program Hours: 497 hours

In-Seat Lecture: 205 hours

Synchronous Online: 148 hours

Synchronous Course Contact Hours: 353 hours

Asynchronous Non-Contact Hours: 144 hours

Additional 6-10 hours per week for completing course assignments (homework).

Cumulative Final Exam: Yes

Graduation Document: Certificate

Program length: 9 months of coursework, and up to 1 year of Externships

Admissions Requirements:

Prerequisite:

- High-school graduation or equivalent
- YTT-200 certification from a Yoga Alliance approved school
- Minimum two-year personal yoga practice
- Minimum one-year yoga teaching experience

- Anatomy & Physiology 4 college credits (which are part of the AHC program requirements)

Recommended:

- Attend at least one [Open House](#)

Purpose / Objective:

The Ayurveda Yoga Therapy Training Program at MMI has as its foundation the understanding that self-development, therapy, healing and transformation of the individual and community is possible through the disciplined study, personal practice and contemporary application of the ancient wisdom of yoga and Ayurveda.

Two of our well-established programs: the **Ayurvedic Health Counselor** (AHC) program and the **Advanced Yoga Studies - YTT 300** program, form the foundational components of the Ayurvedic Yoga Therapy program. These two programs, each of which has always included a significant portion of the other, are then further integrated with the final program component, the Ayurveda Yoga Therapy Integration.

While the Advanced Yoga Studies program yields a YTT 300 certificate recognized by the Yoga Alliance, it extends well beyond what is required in scope and dimension. Using Patanjali's *Yoga Sutras* as the backbone, the Advanced Yoga Studies program sets out the building blocks for a deeper understanding of therapeutics. The approach is multidimensional, viewing the human being as *sharira*, *manas*, *indriya* and *atma*. While *asana*, kinesiology and biomechanics are there to support the *sharira*, the other limbs of yoga are more deeply explored to fully address the other pillars. Study of the *Bhagavad Gita*, the *Vedas*, the *Upanishads* and Yogic Psychology provides a greater depth of understanding of the power of yoga. The students teach not only *asana*, *pranayama* and meditation, but they also teach yoga theory, philosophy or a sister discipline of yoga. They explore the relationship of neuroscience and yoga and spend time in *svadhyaya* (self-study).

The Ayurvedic Health Counselor (AHC) program prepares the student for a career in the healthcare field. The AHC graduate is able to provide *ahara* (diet), *vihara* (lifestyle) and wellness support by integrating constitutional assessment, nutritional knowledge, basic herbology (primarily cooking herbs), healthy lifestyle management, introductory counseling skills, basic yoga for health management; introductory Ayurvedic psychology, bodywork therapies and subtle therapies (*Jyotish*, *Hasta & Vastu*). The AHC program has a clinical component (Internship & Externship) wherein the student may practice their skills with ongoing supervision.

The integration modules of the Ayurveda Yoga Therapy (AYT) program further unite the sister sciences as students look at disease management. Students explore pathology through the lens of Ayurveda and offer therapeutics from many or any of the limbs of yoga (*raja*, *ashtanga* and *hatha*). The student integrates what was learned about health and wellness into management of disease and symptoms. Students use the principles of yoga and Ayurveda to empower an individual to heal. Additional biomedical and assessment skills are layered on at this level. The IAYT and NAMA Scopes of Practice are revisited to help students discriminate when to initiate referrals. Through clinical practicum (Internship and Externship), students have opportunities to apply scientific knowledge and design therapeutic practices for both individuals and groups.

Graduation Requirements:

Attendance:

- All sessions must be punctually attended. An attendance record of at least 90% in the program is required in all schools. Recorded material is available for missed sessions in most courses.
- Students must fulfill all assignments in all courses, despite any absences.
- Additional fees may be charged to make-up the missed course. The make-up fee is \$35.00 per hour paid in advance.

Academic Requirements:

- Students in the AYT program must maintain a minimum average of 2.5 (75) in all courses, including the aggregate of all assignments, quizzes, homework, case studies and special projects.
- Students must achieve successful completion of all courses, outside assignments, and required program hours for each course. All work must be completed before a grade will be awarded for any course.
- All coursework must be completed by the end of each trimester

Final Exam: Passing with a minimum average of C (75%)

Tuition and Fees: 100% Paid

Mount Madonna Institute does not provide a Placement Service for graduates of its programs.

Course format and hours are described below:

January - March 2022	1x/month extended weekend intensive ON CAMPUS*
April 2022	Extended weekend intensive AT PACIFIC CULTURAL CENTER in Santa Cruz*
May 2022	Extended weekend intensive ON CAMPUS*
June - August 2022	1 class/month ONLINE + Externships
September 2022	Extended weekend intensive ON CAMPUS*
October – December 2022	1 class ONLINE + Externships
January – April 2023	1 class ONLINE + Externships
May – August 2023	1 class ONLINE + Externships

*Classes meet over one extended weekend intensive per month, starting Wednesday evening at 5 pm and ending Sunday at 6pm. Each module includes lecture, yoga classes, experiential practicum and integration sessions. In addition, Sanskrit and additional integration sessions, and course hours are offered via live streaming between modules.

Program Course List with Hours

AYURVEDA YOGA THERAPY PROGRAM						
COURSE #	Course Titles	Synchronous In-seat Lecture	Synchronous online	Synchronous Total	Asynchronous	TOTAL Program Hours
AYT 400	Yoga for Health and Disease Management	18		18	4	22
AYT 401	Sanskrit Study		16	16	2	18
AYT 402	Foundational Integration	16	8	24	6	30
AYT 403	<i>Vikrti Vijnāna</i> - Pathophysiology	14		14	12	26
AYT 404	<i>Rogi-Roga Pariksha</i> Diagnostic Methods	14		14	12	26
AYT 405	<i>Manovaha Srotasa</i> - Psychology	14		14	12	26
AYT 406	Allopathy. Functional Medicine, Collaboration	15		15	12	27
AYT 407	Professional Practices (Counseling, Ethics, Legal)	14		14	12	26
AYT 408	<i>Sharira</i> - Advanced Ayurvedic Anatomy & Physiology	15		15	12	27
AYT 409	Complementary Medicine	14		14	12	26
AYT 410	<i>Mamsa/Medo/Asthivaha Srotamsi</i> - Musculoskeletal	14		14	12	26
AYT 420	Principles of Ayurvedic Yoga Therapy	10	9	19	6	25
AYT 421	AYT for Common Respiratory & Cardiovascular Issues	6		6	5	11
AYT 422	AYT for Common Digestive & Urinary Issues	5		5	4	9
AYT 423	AYT for Reproductive Health (M/F)	7		7	6	13
AYT 424	Yoga for Health & Disease Management (Student Teaching)	9		9		9
AYT 425	AYT Clinical Internship	15	15	30	15	45
AYT 426	Case Study Seminar	5		5		5
	Classroom Contact Hours Subtotal	205	48	253	144	397
AYT 461	AYT Clinical Externship Individuals		70	70		70
AYT 462	AYT Clinical Externship Group Classes		30	30		30
	Clinical Subtotal	0	100	100	0	100
	TOTALS	205	148	353	144	497

CERTIFICATE – AYURVEDA YOGA THERAPY TRAINING (AYT) COURSE DESCRIPTIONS

Western Anatomy & Physiology

Course No. AYT 199

Contact Hours: 45 (3 Transfer Credits)

Description: A survey course of the integration of structure and function of the human body. To be transferred in 3 college credits.

Yoga for Health and Disease Management

Course No. AYT 400

Contact Hours: 18.00

Description: This course deepens the practice of yoga. Students perform yoga postures, breathing practices and meditation. Students explore the science of yoga within the context of the Shad Darshana. Using the Ashtanga Yoga, Hatha Yoga and Raja Yoga systems, the course investigates and applies the appropriate limb and practice of yoga to disease management.

Sanskrit Study

Course No. AYT 401

Pre-requisite: None

Contact Hours: 16 live online

Description: This course continues the study of Sanskrit, the language of Ayurveda. Students learn to read, write, and chant Sanskrit slokas relating to health, wellness and each disease system studied.

Ayurvedic Foundational Integration

Course No. AYT 402

Pre-requisite: None

Contact Hours: 16 (+8 live online)

Description: This course provides the basic framework for integrating all the different concepts of health, wellness, disease prevention and disease management as presented throughout the program. Students review the principles of each system presented and contextualize it with the methods of treatments being offered. Students integrate reading of classical texts with modern terminology and traditional approaches. In this course students create self-study (*svadhyaya*) goals and frame the discussion of becoming a healer through the Ayurvedic concept of self-healing.

Vikrti Vijñana - Ayurvedic Pathophysiology

Course No. AYT 403

Pre-requisite: None

Contact Hours: 14

Description: This course explores in detail the disease processes and clinical examination in Ayurvedic medicine. Students learn the causes of disease, six stages of disease manifestation, disease pathways, classification of diseases, and signs and symptoms of disease. Students learn how to distinguish the disease from its symptoms and prioritize treatment protocols.

Rogi-Roga Pariksha - Ayurvedic Examination

Course No: AYT-404

Pre-requisite: None

Contact Hours: 14

Description: This course builds skills in examination (*rogi pariksha*) and diagnosis (*nidana*). Students learn and practice many different Ayurvedic diagnostic techniques (pulse, tongue, nails, skin, speech, eyes, etc.) and learn to evaluate their findings in terms of health and disease. Students differentiate between techniques

that are important to use in each case.

Manovaha Srotas – Ayurvedic Psychology

Course No. AYT 405

Contact Hours: 14

Description: This course investigates the knowledge of the Mind, its functions, causative factors for pathological change, stages of pathology and various disease presenting with psychological and physical symptoms. It assesses various psychological disorders from an Ayurvedic perspective. Students explore the predominance of the three *gunas* (*sattwa*, *rajas*, *tamas*) in specific conditions and learn which Ayurvedic therapies (diet, lifestyle and herbal) can be recommended. Spiritual and subtle therapies of the sister sciences are explored as well.

Allopathy, Functional Medicine and Collaboration

Course No. AYT-406

Pre-requisite: None

Contact Hours: 15

Description: Students are introduced to the biology and chemistry of blood and how to competently interpret basic lab reports. They will learn to integrate that reference into their clinical practice as well as identify frequently used Western drugs and herb-drug interactions. The course examines the relationship between Ayurveda and Western medicine and explores the ways to build a respectful, positive and generative relationship between Ayurvedic and Western approaches to healthcare.

Professional Practices: Counseling, Ethics, Scope of Practice, Legal

Course No. AYT 407

Contact Hours: 14

Description: This course explores a variety of counseling modalities appropriate to an Ayurvedic & Yoga Therapy clinical practice. Students study the relational skills necessary for working with clients and develop the ability to recognize red-flag symptoms for medical referral. Students continue to explore ethical and legal issues in Ayurveda and are introduced to business management techniques, job opportunities, and referral procedures.

Sharira - Ayurvedic Anatomy & Physiology

Course No. AYT 408

Pre-requisite: None

Contact Hours: 15

Description: This course explores the concepts of Ayurveda Biology, Physics, Anatomy and Physiology and applies and relates them to the Western approach to the body-mind complex. Students study Embryology in light of the disease process and the susceptibility of the embryo during the whole of pregnancy. Students revisit the interdependency of *trisharira* and *panchakosha* and view the formation of human body in light of the *tattwas*, *tanmatras* and *panchamahabhutas*.

Complementary Medicine: Acupuncture, Osteopathy, Chiropractic, Physical Therapy

Course No. AYT 409

Prerequisite: None

Contact Hours: 14 hrs.

Description: This course explores different modalities of healing which can be complementary to the practice of Ayurveda. Students get a broad overview of what the disciplines can offer and how they can best create connections with professionals in the field of complementary medicine. The course focuses on disciplines

that have been successfully used in conjunction with Ayurveda.

Mamsa/Medo/Asthivaha Srotamsi- Musculoskeletal System

Course No. AYT 410

Pre-requisite: None

Contact Hours: 14

Description: This course explores in detail the musculoskeletal system in Ayurvedic Medicine as well as the Western system. Students explore various disorders, assessment and treatment. Common disorders like strains, sprains and range of motion limitations are discussed. Students learn the causes, signs and symptoms, and pathogenesis of the disorders, as well as treatments through *ahara* and *vihara* as well as others.

Principles of Yoga Therapy

Course No. AYT 420

Contact Hours: 10 (+9 live online)

Description: This course integrates the previous components of the Ayurveda Health Counselor with Advanced Yoga Studies and provides a venue for further linking of the sister sciences through critical thinking and discrimination. The student will reframe their knowledge acquired and construct a system of client assessment that is individualized according to the needs of the client. This course also focuses on sustaining oneself as a practitioner through self-study (*svadhyaya*), peer relationships and education.

Ayurvedic Yoga Therapy for Common System Issues: Respiratory and Cardiovascular

Course No. AYT 421

Contact Hours: 6

Description: This course looks at the major *srotas* in Ayurveda and determines what types of yogic and Ayurvedic therapies might be most effective for *pranavaahasrotas* and *rasavahasrotas*.

Ayurvedic Yoga Therapy for Common System Issues: Digestive & Urinary

Course No. AYT 422

Contact Hours: 5

Description: This course looks at the major *srotas* in Ayurveda and determines what types of yogic and Ayurvedic therapies might be most effective for *mahavaha srotas* and *mutravaha srotas*.

Ayurvedic Yoga Therapy for Reproductive Health (Common Women's & Men's Issues)

Course No. AYT 423

Contact Hours: 7

Description: This course looks at the major *srotas* in Ayurveda and determines what types of yogic and Ayurvedic therapies might be most effective for *shukravaha* and *aartavaha srotas*.

Integration of Yogic Practices with Diagnosis & Pathophysiology

Course No. AYT 424

Contact Hours: 9

Description: This course gives the student an opportunity to apply what they have learned and design the morning class as a Group Ayurvedic Yoga Therapy Class and practice it on their peers with feedback. Students create a class outline with learning objectives, deliver it and receive feedback from peers and mentors. Students also observe classes taught by their peers, fill out a peer evaluation and give feedback in circle.

AYT Clinical Internship

Course No. AYT 425

Contact Hours 15 (+15 live online)

Description: Students pair up to see clients for their initial intake in the classroom setting with the supervisor on hand. MMI finds these clients. The follow-up appointments will be handled remotely.

Case Study Seminar

Course No. AYT 426

Contact Hours: 5

Description: This course gives students an opportunity to present client Case Studies to a faculty panel and their peers, and to observe other Case Studies, contribute to the discussion of each and complete an observation/evaluation rubric.

Ayurvedic Yoga Therapy Externship (Individual Component)

Course No. AY 461

Contact Hours: 70 (live online)

Description: Students will see 20 clients for a total of 60 client encounters (initial intake of 90 minutes plus two 60-minute follow-ups plus two 15-min follow-ups post-supervision). For the Externship, the student finds their own clients and the Supervisor is with the student remotely.

Ayurvedic Yoga Therapy Externship (Group Component)

Course No. AY 462

Contact Hours: 30 (live online)

Description: Students create 5 group “seminars” composed of 3 classes (3-6 clients). The student creates questionnaires to be filled out pre and post seminar as well as a client evaluation. The supervisor attends remotely.

CHILDREN'S YOGA TEACHER TRAINING (CYTT)

Yoga and Mindfulness for Educators

Total Program Hours: 95

Cumulative Final Exam: No

Graduation Document: Certificate

Grading: Pass or Fail

- Pass: Successful completion of the course
- Fail: Unsuccessful completion of the course
- 90% attendance

Program Length: 9 days

Purpose / Objective:

Mount Madonna Institute and Mount Madonna School are proud to jointly offer CYTT: Yoga and Mindfulness for Educators. In this program, adults, educators and those who spend time with children will learn to create and teach engaging yoga classes for children. Apply the practices of Hatha Yoga and the theory of classical Ashtanga Yoga to child development. This comprehensive training will inspire you to bring the benefits of asana, breathing, and self-reflection to your young students and their families. This course is also designed to deepen your personal practice.

Topics cover Yoga Sutras, Ayurveda, Anatomy and Physiology, Neuroscience, Subtle (energy) Body Theory, and Yoga Psychology and Philosophy, child development and yoga learning theory. The program includes a substantial student teaching practicum. Our purpose is to present the teachings and methods that form the foundation both for one's personal practice and for teaching yoga to children. This program is in the process of being registered with Yoga Alliance, and the training will qualify anyone who completes and who is already registered as Registered Yoga Teacher at the 200-hour (RYT 200) level to become CYTT registered with Yoga Alliance.

Admissions Requirements:

Prerequisite: None. For those applying to YA Certificate, YTT 200 Certificate is required

Graduation Requirements:

Attendance:

- All sessions must be punctually attended. An attendance record of at least 90% in the program is required in all schools.
- Students must fulfill all assignments in all courses, despite any absences.
- Additional fees may be charged to make-up the missed course. The make-up fee is \$35.00 per hour paid in advance.

Academic Requirements:

- Students in the CYTT program must maintain a passing grade in all courses where grades are awarded.
- Students must achieve successful completion of all courses, outside assignments, and required program hours for each course. All work must be completed before a grade will be awarded for any course.
- All coursework must be completed by the end of each trimester

Tuition and Fees: 100% Paid

Course Format:

This program is delivered over 9 days in an immersive in-person format. The entire program takes place at Mount Madonna Center and classes run from 6:30am-8:30pm. Meals & Lodging must be reserved ahead of time and require an additional cost. Daily classes include lecture, guided practice, experiential practicum, and integration.

Mount Madonna Institute does not provide a Placement Service for graduates of its programs.

CHILDREN'S YOGA TEACHER TRAINING (CYTT) COURSE DESCRIPTIONS

Educational Categories:

Techniques, Training, and Practice (TTP)

Hours: **23.5**

Teaching Methodology (TM) Hours: **15**

Anatomy & Physiology (AP) Hours: **10**

Yoga Philosophy/Life Style Ethics (YPLE) Hours: **24.5**

Practicum (P) Hours: **18**

Electives: **4**

Total Program Hours: **95.00**

History of Yoga

Yoga Philosophy/Life Style Ethics (YPLE)

Hours: 1.5

A history of the development of the various schools and practices of yoga as well history of yoga in contemporary America.

Neuroscience

Anatomy & Physiology (AP)

Hours: 2

Groundbreaking scientific discoveries regarding the neuroscience behind the effectiveness of yoga and meditation techniques for Pre-K, Elementary, Middle, and High School.

Introduction to Ayurveda: Energy and Nutrition

Yoga Philosophy/Life Style Ethics (YPLE)

Hours: 1

This introduction to Ayurvedic nutritional and energetic principles lays the foundation for looking at child development and education through the lens of elements and ayurvedic principles.

Introduction to Ayurveda: Child Development

Yoga Philosophy/Life Style Ethics (YPLE)

Hours: 1

Ayurvedic child development: 3-10yrs, 11-13 yrs, 14-18 yrs. Male and female developmental differences; learning and behavioral issues; doshas, sleep and mental functions; strengthening digestion and mental functions.

Mindfulness and Yoga: Antakarana

Yoga Philosophy/Life Style Ethics (YPLE)

Hours: 1

Mindfulness as described in the Yoga Sutras with emphasis on mental development.

Child Development and Learning Theory

Techniques, Training, Practice and Practicum (TTP&P)

Hours: 1.5

After self-reflection on personal learning styles and development, formal review of learning theory of Piaget, Kohlberg, Maslow, Bloom, Erickson, Kohl and learning styles.

Issues in Applying Yoga to Children

Techniques, Training, Practice and Practicum (TTP&P)

Hours: 1.5

Students will reflect on their challenges and issues in teaching and discuss possible solutions and resources. Summarize learning to date.

Deepening Concentration

Yoga Philosophy/Life Style Ethics (YPLE)

Hours: 1

Concentration in the yoga sutras-- chanted, translated, commentaries, and contemporary application in the classroom.

Yoga of Sound

Yoga Philosophy/Life Style Ethics (YPLE)

Hours: 1

Chanting Sanskrit Prayers from the Vedas, listening to mantra, creation of personal mantra expressed through song.

Kids Yoga Class Methodology

Techniques, Training, Practice and Practicum (TTP&P)

Hours: 6

After observing the lead teacher conduct a Kids Yoga class, students dissect the class, asking the questions: What worked? What didn't work? What were the methods employed in the class to engage the students? What could I see working for my students?

Pranayama Instruction Methodology

Techniques, Training, Practice and Practicum (TTP&P)

Hours: 2

Pranayama practices according to age group, including contraindication considerations. Students will develop classroom techniques and methodology for teaching pranayama to children to any age group.

Writing and Yoga

Techniques, Training, Practice and Practicum (TTP&P) Hours: 1.5

Three writing exercises to stimulate creativity, connect concepts, and personalize learning.

Movement for Children

Techniques, Training, Practice and Practicum (TTP&P) Hours: 1.5

Fun games and movement activities for various age groups. Students will physically synthesize and explore a large number age appropriate and varied types of movement and spatial awareness and their benefits.

Yoga Games and Partner Yoga

Techniques, Training, Practice and Practicum (TTP&P)

Hours: 2

Fun games and partner poses and activities. Students will plan lessons to teach these group activities to a variety of age groups.

Asana for Kids

Techniques, Training, Practice and Practicum (TTP&P)

Hours: 2

Review of basic asanas for kids. Students will identify and create lessons with poses appropriate for children and practice giving appropriate cues appropriate for various age levels.

Kids Yoga Classes- Observation/Participation

Practicum (P)

Hours: 6

Students participate and observe several different kid's yoga classes for different ages. Students will identify elements of a well-organized and thoughtfully led children's yoga class.

Kid's Yoga Class- Practice Teaching

Practicum (P)

Hours: 6

Students prepare asana and other yoga inspired/related activities and lead a group in the activities.

Pranayama Practice Teaching

Practicum (P) Hours: 6

Students create design various lengths of pranayama practices for various age groups and practice teaching them.

Introduction to Yoga Sutras 1

Yoga Philosophy/Life Style Ethics (YPLE)

Hours: 1.5

Chanting and explanation of the first 4 sutras of Book 1 Samadhi Pad. Students will recognize and discuss the foundational underpinnings of Yoga philosophy.

Introduction to Yoga Sutras 2

Yoga Philosophy/Life Style Ethics (YPLE)

Hours: 1.5

Chanting and explanation of the first 4 sutras of Book 2 Sadhana Pad. Students will recognize and discuss the foundational underpinnings of Yoga philosophy.

Yoga's Ethical Code and Classroom Applications

Yoga Philosophy/Life Style Ethics (YPLE)

Hours: 1

Students will recognize, reflect, and discuss the moral precepts of yoga as they relate to child development.

Introduction to Samkhya Yoga

Yoga Philosophy/Life Style Ethics (YPLE)

Hours: 1.5

Samkhya philosophy of consciousness and nature explained in relationship to subtle body anatomy.

Introduction to Yoga Philosophy

Yoga Philosophy/Life Style Ethics (YPLE)

Hours: 1

Introduction to the vast subject of Yoga and how it applies to children's education. Includes time for self- reflection and journaling.

Ethics and Philosophy 2

Yoga Philosophy/Life Style Ethics (YPLE)

Hours: 1.5

Review of Yoga Philosophy 1 and Ethical Code for Children's Yoga Teachers. Small group discussion. Addresses state and local legal requirements.

Yoga and Ayurveda Sister Sciences

Anatomy & Physiology (AP)

Hours: 1.5

Outline, comparing, and contrasting of each system with an emphasis on application to children.

Anatomy- Subtle Body

Anatomy & Physiology (AP)

Hours: 1.5

Overview of subtle body theory according to yoga philosophy. Students will identify and describe the different

components of subtle body anatomy and discuss application to yoga for children.

Systems of the Body- Physiology

Anatomy & Physiology (AP)

Hours: 3

Overview of all the physiological systems of the human body with attention to child development.

Anatomy- Muscles and Bones

Anatomy & Physiology (AP)

Hours: 3

Overview of all the anatomical structures of the human body with attention to child development.

Developmental Anatomy

Anatomy & Physiology (AP)

Hours: 1

Overview of important physiological transitions that occur during pre-adult human development.

Mindfulness for the Classroom

Techniques, Training, Practice (TTP)

Hours: 5

Introduction of various meditation techniques from mindfulness traditions. Walking Meditation, Mindful eating, Mindful breathing, and other practices.

Restorative Workshop

Techniques, Training, Practice (TTP)

Hours: 4

Theory and practice of restorative yoga for high school students.

Asana

Techniques, Training, Practice (TTP)

Hours: 9

Classical Ashtanga Yoga Sadhana: asana. Emphasis on personal practice and application to various age levels of children's yoga classes.

Pranayama

Techniques, Training, Practice (TTP)

Hours: 3

Classical Ashtanga Yoga Sadhana: pranayama and pratyahara. Emphasis on personal practice and application to various age levels of children's yoga classes.

Meditation

Techniques, Training, Practice (TTP)

Hours: 2.5

Classical Ashtanga Yoga Sadhana: meditation. Emphasis on personal practice and application to various age levels of children's yoga classes.

Elective

Hours: 4

Teaching Methodology; Techniques, Training and Practice; Philosophy and Ethics: Reading and reflecting on Cook-Cottone Mindfulness and Yoga in Schools.

Chapters 1-9.

ASHTANGA YOGA PRENATAL TEACHER TRAINING

Total Program Hours: 85

Grading: Pass or Fail

- Pass: Successful completion of the program
- Fail: Unsuccessful completion of the program

Cumulative Final Exam: No

Graduation Document: Certificate

Program Length: 2 months total (Level 1 is a five-day module in April and Level 2 is a four-day module in May)

Purpose / Objective:

This comprehensive prenatal training includes in-depth instruction on prenatal *asana*, *pranayama*, meditation, Ayurveda, mindfulness techniques for labor, anatomy and physiology of pregnancy, common discomforts in pregnancy, and how to support mothers through every stage of pregnancy and postpartum. It is offered over two separate four-day sessions.

Level 1 includes instruction on prenatal *asana*, *pranayama*, meditation, Ayurveda, mindfulness techniques for labor, anatomy and physiology of pregnancy, common discomforts in pregnancy, and how to support mothers through every stage of pregnancy and postpartum.

Level 2 is about finding your voice and further cultivating your skills as a Prenatal Yoga Teacher while more deeply exploring post-natal theory and practices to support new mothers.

Admissions Requirements:

Prerequisite:

- High school graduation or equivalent
- While a YTT certificate is not required to take the course, it is required to register with the Yoga Alliance as a PYT (Prenatal Yoga Teacher).

Graduation Requirements:

Attendance:

- All sessions must be punctually attended. An attendance record of at least 90% in the program is required in all schools.
- Students must fulfill all assignments in all courses, despite any absences.
- Additional fees may be charged to make-up the missed course. The make-up fee is \$35.00 per hour paid in advance.

Academic Requirements:

- Students in the PYTT program must maintain a passing grade in all courses where grades are awarded.
- Students must achieve successful completion of all courses, outside assignments, and required program hours for each course. All work must be completed before a grade will be awarded for any course.
- All coursework must be completed by the end of each trimester.

Tuition and Fees: 100% Paid

Mount Madonna Institute does not provide a Placement Service for graduates of its programs.

Course Outline/Description:

Educational Categories	Hours
Techniques, Training and Practice (TTP)	28.00
Teaching Methodology (TM)	10.50
Anatomy & Physiology (AP)	10.00
Yoga Philosophy/Life Style Ethics (YPLE)	6.00
Practicum	20.00
Prenatal	10.00
Total:	85.00

This program is delivered in two modules over 2 months in an in-person format.

Level 1 is completed over 5 days and one month later, Level 2 is completed over 4 days. Both modules are conducted in-person through an intensive workshop experience at Mount Madonna Center.

Classes run from 7:00am-8:30pm. Meals & Lodging must be reserved ahead of time and require an additional cost. Daily classes include lecture, guided practice, experiential practicum, and integration.

ASHTANGA YOGA PRENATAL TEACHER TRAINING COURSE DESCRIPTIONS

Opening Circle and Introduction to Prenatal Yoga Teacher Training

Prenatal

Hours: 2

Description: Opening circle, introduction to prenatal yoga and overview of session one.

Learning Objectives: To set the tone for a fruitful learning experience throughout the week (Session 1 of 2). To gain a general understanding of the goals and components of this first half of the Prenatal YTT.

Postnatal Yoga Class Observation

Practicum

Hours: 1.5

Description: Observation of an ongoing postnatal class that is dedicated to and designed for moms and babies (6 weeks to crawling).

Learning Objectives: To have an overview of what an actual postnatal (mama and baby) class looks like. To experience the following: the atmosphere of the class, the approach of the experienced teacher, the modifications and support given, and the adaptability of the students and the instructor to the uniqueness of having babies in the class.

Prenatal Yoga Class Observation

Practicum

Hours: 1.5

Description: Observation of ongoing prenatal yoga class.

Learning Objectives: To have an overview of what an actual prenatal class looks like. To experience the following: the approach of the teacher in setting the tone for the class; her ability to give a variety of modifications; the way she links poses, breathing techniques and time for sharing together to create a well-rounded yoga class experience; the response of the students.

Asana Practice & Training (Session 1)

Techniques, Training and Practice (TTP)

Hours: 11

Description: In these classes, we will practice asana that is appropriate and helpful for the pre and postnatal period. We will also discuss how and why we do certain poses and avoid others, as well as learn creative ways for our students to have a safe, healthy, satisfying asana practice.

Learning Objectives: To gain an experiential understanding of well-rounded prenatal and postnatal classes. To learn how to approach designing these types of classes and facilitating transformative education.

Sadhana Practice & Training (Session 1)

Techniques, Training and Practice (TTP)

Hours: 5

Description: These classes begin with pranayama and meditation practice as a group. During the second half of each class, we will learn new pranayama methods appropriate for pre and postnatal mamas.

Learning Objectives: To learn and practice pranayama and meditation techniques that students will be able to teach to their pregnant and postpartum mamas. Students will get thorough explanations of each practice taught, and will have time to ask questions to fully understand the methods and their benefits.

Prenatal Anatomy & Birth Culture 101

Anatomy & Physiology (AP) Hours: 2

Description: Anatomy lecture and presentation on the female body during the various stages of pregnancy. Learning Objectives: This class is designed to educate students on the physical and potential psychological experience in relation to giving birth in today's society.

Postnatal Yoga

Techniques, Training and Practice (TTP) Hours: 1.5

Description: This class addresses the fundamentals of teaching a postnatal yoga class through both discussion and practice.

Learning Objectives: To understand the key elements of designing a class that is supportive for mothers with their small babies (postnatal/mama & baby class).

Supporting a New Mother's Emotional Journey into Parenthood

Prenatal

Hours: 2

Description: This class sheds light on the challenges so often faced by new mothers, and informs students of ways they can offer support.

Learning Objectives: To inform students of common struggles of new mamas, and empower them with knowledge of how to they can empathize and be of service.

Subtle Energy & Ayurveda

Anatomy & Physiology (AP)

Hours: 2

Description: Gives an introduction to the subtle anatomy of Yoga and Ayurveda (nadis, chakras, pranas, kundalini, etc.)

Learning Objectives: To gain a basic understanding of the subtle body system as part of the whole person. This knowledge will inform students in their own practice and in their teaching of pre and postnatal yoga.

Prenatal Restorative Yoga

Techniques, Training and Practice (TTP)

Hours: 2

Description: In this class, students are led through a restorative asana class that is appropriate for pregnancy. Learning

Objectives: To experience restorative yoga (as intended for pregnant women), and to understand the benefits of this type of practice.

Common Issues & Discomforts

Prenatal

Hours: 1.5

Description: This class presents the most common issues and discomforts faced in pregnant and postpartum women. We will discuss how to provide support for women with these discomforts in our yoga classes.

Learning Objectives: To understand the cause of discomforts or other physically limiting issues that our pregnant and postpartum students are experiencing. To learn ways to help them find relief from certain discomforts and practice safely when these issues are present.

Teaching Postnatal Yoga

Teaching Methodology (TM)

Hours: 1.5

Description: We will discuss the theory and methods of designing a well-rounded, safe postnatal yoga class.

Learning Objectives: To understand how to design, modify and teach postnatal yoga classes (including some pranayama, meditation, and time of sharing for each mother, as well as asana).

Compassion, Sensitivity & Empowerment

Prenatal

Hours: 2

Description: This class is for sharing wisdom amongst the group - experiences of/related to pregnancy, birth, postpartum.

Learning Objectives: To deepen our own sensitivity and sense of compassion around pregnancy, birth and postpartum so we can empower mamas through all of these stages.

Birth Movie Night

Yoga Philosophy/Lifestyle Ethics (YPLE)

Hours: 2.5

Description: We will watch and discuss selected films showing the birth process including labor and postpartum.

Learning Objectives: To gain understanding of the experience of birth so that we can be in touch with what mamas need in the way of support (pre and postnatal). Core Awareness for the Childbearing Year.

Anatomy & Physiology (AP)

Hours: 1.5

Description: In this class, students will learn, in great detail, about the various abdominal muscles and how they adapt throughout the stages of pregnancy and after giving birth. Students will also learn how to incorporate this information into their teaching.

Learning Objectives: To understand how to safely guide women through yoga postures and transitions with special consideration given to the abdominal muscles.

To be able to help prenatal mamas avoid diastasis recti, and to help postnatal mamas heal diastasis recti if they are experiencing it.

Sadhana Theory for Pre and Postnatal

Teaching Methodology (TM)

Hours: 1.5

Description: This class takes a deeper look into the theory and practice of sadhana (specifically pranayama and meditation) for pre and postnatal classes. We will build on what we have been learning in the morning sadhana classes, and have a chance to get additional questions answered.

Learning Objectives: To gain further understanding of how and why pranayama and meditation are beneficial, particularly during and after pregnancy. To know how to modify pranayama methods for pre- and postnatal women.

Postnatal Yoga Class Observation

Practicum

Hours: 1.5

Description: Observation of an ongoing postnatal class that is dedicated to and designed for moms and babies (6 weeks to crawling).

Learning Objectives: To have an overview of what an actual postnatal (mama and baby) class looks like. To experience the following: the atmosphere of the class, the approach of the experienced teacher, the modifications and support given, and the adaptability of the students and the instructor to the uniqueness of having babies in the class.

Prenatal Yoga Class Observation

Practicum

Hours: 1.5

Description: Observation of ongoing prenatal class.

Learning Objectives: To have an overview of what an actual prenatal class looks like. To experience the following: the approach of the teacher in setting the tone for the class; her ability to give a variety of modification; the way she links poses, breathing techniques and time for sharing together to create a well- rounded yoga class experience; and the response of the students

Postnatal Yoga

Techniques, Training and Practice (TTP)

Hours: 1.5

Description: This class addresses the fundamentals of teaching a postnatal yoga class through both discussion and practice.

Learning Objectives: To understand the key elements of designing a class that is supportive for mothers with their small babies (postnatal/mama & baby class).

Moving Forward as a Prenatal Yoga Teacher

Prenatal

Hours: 1

Description: This class addresses how to use all of the knowledge gained in this session (Session 1 of 2) as students return to their everyday lives and teaching opportunities.

Learning Objectives: To feel confident in applying what they have learned in their own teaching of pre and postnatal classes.

Group Asana

Practicum

Hours: 1

Description: This class is led by students. Each student will teach a small section of the class, picking up seamlessly where the previous person left off, resulting in a well-rounded prenatal class.

Learning Objectives: To apply the concepts we have learned about teaching prenatal asana. To think on our feet about what the most appropriate next pose(s) should be given what was offered immediately before. To gain skills and confidence with sequencing a prenatal asana class.

Closing Circle

Yoga Philosophy/Lifestyle Ethics (YPLE)

Hours: 1

Description: This is a chance to bring closure to the time spent in study and practice. We will reflect upon what we have learned.

Learning Objectives: To integrate the experience of learning over the past five days through reflection within the group.

Opening Circle & Introduction to Part 2 of the Training

Yoga Philosophy/Lifestyle Ethics (YPLE) Hours: 1.5

Description: We will set the intention for this second part of the training, becoming clear of our teaching and learning goals.

Learning Objectives: To set the tone for a fruitful learning experience throughout this final week of YTT. To gain clarity about what this week's courses offer, and why they are important for our teaching of pre and postnatal yoga.

Postnatal Yoga Class Observation (Session 2)

Practicum

Hours: 1.5

Description: Observation of an ongoing postnatal class that is dedicated to and designed for moms and babies, 6 weeks to crawling.

Learning Objectives: To have an overview of what an actual postnatal (mama and baby) class looks like. To experience the following: the atmosphere of the class, the approach of the experienced teacher, the modifications and support given, and the adaptability of the students and the instructor to the uniqueness of having babies in the class.

Prenatal Yoga Class Observation (Session 2)

Practicum

Hours: 1.5

Description: Observation of ongoing prenatal class. Learning Objectives: To have an overview of what an actual prenatal class looks like. To experience the following: the teacher in setting the tone for the class; her ability to give a variety of modifications; the way she links poses, breathing techniques, and time for sharing to create a well-rounded yoga class experience

Observation Q & A (for each Session)

Teaching Methodology (TM) Hours: 1

Description: This is an opportunity to ask questions about the pre or postnatal class that was just observed. Learning Objectives: To understand why the teacher taught the material she did, and how she approached modifications and offering of support.

Asana Practice - Student Led (Session 2)

Practicum

Hours: 2

Description: This class is taught by the students - each student teaches a portion of a prenatal-style class.

Learning Objectives: To become comfortable leading others through poses as one would for pregnant women - offering modifications and additional support where needed.

Sadhana Practice & Training (Session 2)

Techniques, Training and Practice (TTP)

Hours: 5

Description: Each class begins with group practice of pranayama and meditation (suitable for pre and postnatal classes). During the second half of each class, we will continue learning new pranayama methods appropriate for pre and postnatal mamas.

Learning Objectives: To continue to learn and practice pranayama and meditation techniques that students will be able to teach to their pregnant and postpartum mamas. Students will get thorough explanations of each practice taught, and will have time to ask questions to fully understand the methods and their benefits.

Sound as Support for Mamas

Techniques, Training and Practice (TTP)

Hours: 2

Description: Students participate in an ongoing offering that is part of a doula salon. The focus is on using sound and music to support and nurture women during pregnancy.

Learning Objectives: To witness to profound effect of the use of music and other sound in supporting/nurturing mamas-to-be (for ex.: observing the relaxing effect on their nervous systems and psyches).

Asana Theory

Teaching Methodology (TM)

Hours: 1.5

Description: This class presents asana theory as related to teaching prenatal and postnatal classes.

Learning Objectives: To deepen understanding of asana teaching principles, and learn specific effects of poses during and after pregnancy.

Midwifery Wisdom/Anatomy 2

Anatomy & Physiology (AP)

Hours: 3

Description: This class outlines, in detail, the development of new human life from zygote to newborn, as well as the corresponding anatomical changes in the mother's body.

Learning Objectives: To gain a thorough understanding of the phases of pregnancy for both mother and babe. To learn how pregnancy (and even the period prior to pregnancy) can be supported to increase the health of mom and babe, and to reduce the need for interventions at birth.

Prenatal Restorative Yoga 2

Practicum

Hours: 2

Description: Building upon the elements learned in Session 1 about Restorative Yoga for pre and postnatal moms, students will lead each other through these poses. Learning Objectives: To gain experience and confidence in teaching/modifying restorative postures specifically for pregnant and postpartum moms.

Your Role Supporting Mamas & Babies

Prenatal

Hours: 1.5

Description: This class addresses how trainees can use all of the information and practice from this training as they support pregnant and new mothers in their own prenatal and postnatal (as well as regular) yoga classes. Learning

Objectives: To maximize understanding of all of the ways trainees can use the tools and skills they have acquired to support women during the childbearing year and beyond.

Closing Circle

Yoga Philosophy/Lifestyle Ethics (YPLE)

Hours: 1

Description: We will bring closure to the time spent in study and practice, reflecting upon what we have learned and experienced throughout the whole training.

Learning Objectives: To integrate our learning experiences through group reflection, and empower each other to share the wisdom we have gained.

Student Teaching Preparation Teaching Methodology (TM)

Hours: 2

Description: Students begin planning their own 1.5 hour prenatal class. The lead instructor is available should they like to consult with her during their planning process.

Learning Objectives: To be able to design a well-round, safe class for pregnant women. This class will be taught to their fellow-students.

Observations Continued

Practicum

Hours: 4

Description: Students are required to observe at least 4 additional hours of either prenatal or postnatal yoga classes taught by experienced teachers in their community.

Learning Objectives: To continue to learn how to design and teach pre and postnatal yoga classes, and how to support their own students by observing these ongoing classes

The School of Community Studies*

The School of Community Studies is dedicated to the study and practice of positive transformation of ourselves and the communities in which we live and work. Students explore what it means to help sustain healthy, caring families, groups, communities and organizations. While in residence at MMC, participants have an opportunity to serve within a successful intentional community that has been thriving for more than 40 years, learn Yoga and Ayurveda practices and tools, community history and philosophy, and reconsider their understanding of community interdependence and their sense of Self consciousness.

*The Community Studies Program is currently being reimagined and redesigned, with an aim to begin again in the Fall of 2022. Further details will be available in early 2022.

Mount Madonna Institute Research Center

Mount Madonna Institute (MMI) initiated the Mount Madonna Institute Research Center, dedicated to research on Ayurveda, Yoga, and Community, in 2020.

VISION

MMI Research Center will support and conduct basic and clinical research on Ayurveda and Yoga with an emphasis on their application to the health and well-being of individuals and communities, in partnership with academic institutes, research centers, integrative medicine centers, and those in private practice, both in the USA and internationally.

- Facilitate research on the application of Ayurveda and Yoga to promote health and wellbeing for individuals and communities
- Develop partnership with universities and preventive medicine research institutes for basic and clinical research projects in Ayurveda and Yoga
- Facilitate collaborative international projects between Ayurvedic universities in the East and Integrative Medicine Centers in the United States
- Facilitate collaborations between Ayurveda and Yoga practitioners and biomedical researchers
- Facilitate collaborative projects between Yoga centers and departments, and Psychology and Community Studies departments
- Sponsor Masters and Doctoral level research in Ayurveda, Yoga, and Community Studies
- Organize research symposiums
- Contribute to the preservation of the ancient knowledge in Yoga and Ayurveda

Mount Madonna Institute Research Center is directed by Shraddha Ravani, MA-Ayurveda, a research biologist and doctoral student currently working in the field of cancer research.

Admissions Policy and Procedure

ADMISSIONS POLICIES PER PROGRAM

COLLEGE OF AYURVEDA

Diploma – Ayurvedic Health Counselor Admissions Requirements

Prerequisite:

- High school diploma or equivalent
- 4 college level credits of Anatomy and Physiology

Recommended:

- Attend at least one [Open House](#)

Application Checklist

Complete Signed Application:

- Application Fee (\$150)
- Life Experience Resume
- Education Resume
- Statement of Goals
- Two Confidential Letters of Recommendation
- After completion of all required documents, applicants will be interviewed virtually.

Certificate – Ayurvedic Practitioner Admissions Requirements

Prerequisite:

- High school graduation or equivalent required.
- Successful completion of the Ayurvedic Health Counselor (AHC) program required.
- If the AHC was completed elsewhere, student must pass the NAMA AHC National Exam.
- MMI AHC graduates from 2019 or earlier must take the current MMI AHC Exam, or pass the NAMA AHC Exam.
- 6 college level credits of college level Anatomy & Physiology

Recommended:

- Attend at least one [Open House](#)
- BA or BS from an accredited institution
- NAMA AHC Professional Membership

Application Checklist

Complete Signed Application:

- Application Fee (\$150, or \$50 continuing students)
- Life Experience Resume
- Education Resume
- Statement of Goals
- Three Confidential Letters of Recommendations
- After completion of all required documents, applicants will be interviewed virtually.

Master of Arts-Ayurveda Degree Program

Admissions Requirements

Prerequisite:

- BA or BS from a regionally accredited institution, minimum of 3.0 GPA.
- If the degree was completed in another country, documentation that the institution offers degree programs equivalent to those approved by the U.S. Department of Education must be provided.
- Successful completion of the Certificate – Ayurvedic Practitioner (C-AP) program required.
- If the C-AP was completed elsewhere, student must pass the NAMA AP National Exam.
- MMI C-AP graduates from 2020 or earlier must take the current MMI AP Exam, or pass the NAMA AP Exam.
- 6 college level credits of Anatomy & Physiology.

After completion of all required documents, applicants will be interviewed virtually.

Recommended:

- Attend at least one [Open House](#)
- NAMA AP Professional Membership

Application Checklist:

Complete Signed Application:

- Application Fee (\$150 or \$50 continuing students)
- Life Experience Resume
- Education Resume
- Statement of Goals
- Three Confidential Letters of Recommendations
- After completion of all required documents, applicants will be interviewed virtually.

SCHOOL OF YOGA

Certificate in Ashtanga Yoga Teacher Training – 200 Level

Ashtanga Yoga Prenatal Teacher Training

Children's Yoga Teacher Training:

Admissions Requirements

- High school diploma or equivalent
- Completed Application
- Application Fee

Recommended:

- Attend at least one [Open House](#)

Certificate in Ashtanga Yoga Teacher Training – 300 Level:

Admissions Requirements

Prerequisite:

- High school diploma or equivalent
- 200-hour Yoga Teacher Training from a Yoga Alliance approved school
- Graduates of a 200-hour Yoga Teacher Training from any school other than Mount Madonna Institute are required to attend the Yoga & Ayurveda Essentials Workshop, which introduces Mount Madonna's unique style of training teachers. Information about that program can be found online or by emailing yoga@mountmadonna.org.
- Completed Application
- Application Fee

Recommended:

- Attend at least one [Open House](#)

SCHOOL OF COMMUNITY STUDIES

**The Community Studies Program is currently being reimagined and redesigned, with an aim to begin again in the Fall of 2022. Further details will be available in early 2022.*

For All Certificate and Diploma programs and programs requiring a High School Diploma

Mount Madonna Institute will accept a bachelor degree diploma as evidence of completion of high school. MMI also recognizes other secondary education completion equivalents, including a General Educational Development Test (GED), passing results of the California High School Proficiency Exam, a DD214 that indicates high school equivalency, a degree issued to the student that indicates the high school graduation, or

Recruitment

Mount Madonna Institute does not offer any form of Recruitment Incentive Compensation, Commissions, Bonus Payments, or Merit Salary Adjustments based on enrolling students.

Articulation Agreements

Mount Madonna Institute has not entered into a transfer or articulation agreements for any of its programs with any other college, university or educational institution.

INTERNATIONAL STUDENTS

Generally, a citizen of a foreign country who wishes to enter the United States must first obtain a visa, either a nonimmigrant visa for temporary stay, or an immigrant visa for permanent residence. A student visa is necessary to study in the United States. Mount Madonna Institute does not offer visa services to prospective students from other countries.

At this time, Mount Madonna Institute is not a SEVP-approved school certified and authorized by the Department of Homeland Security (DHS) to accept and enroll F visa international students. It does not accept international students into Certificate and 'For Credit' Programs.

Not-For-Credit Programs

A visitor (B) visa permits enrollment in short 'recreational course of study', which is not for credit toward a degree or academic certificate.

Mount Madonna Institute allows international students to enroll in short term, "not for credit" recreational programs not leading to a degree or certificate. These would include short workshops and "programs of general interest" occasionally offered through Mount Madonna Institute.

English as a Second Language

Applicants for whom English is not their primary language must demonstrate proficiency in English through satisfactory completion of the Test of English as a Foreign Language (TOEFL). These applicants are required to take an English proficiency examination and meet minimum scores set by MMI in order to be considered for admission. The Test of English as a Foreign Language (TOEFL) can be used to meet this requirement. Decisions regarding English proficiency are at the discretion of the Office of Graduate Admissions and the Academic Department. All instruction at the Institute is in the English language.

Listed below are the minimum scores necessary for admission:

TOEFL Score Minimums

IBT: 71 points; CBT: 197 points; PBT: 527 points

All English proficiency scores are valid for two years from the test date. Official test scores must be provided directly from the testing agency.

Test of English as a Foreign Language (TOEFL):

www.ets.org/toefl

Admissions Procedure

Admission procedures include meeting with an Admissions representative to review goals, programs offered, school policies and procedures, school performance fact sheet, and graduation requirements. Students interested in joining any Ayurveda programs are requested to attend a virtual [Open House](#). Each prospective student must:

1. Provide documentation of prior education as outlined in the Admission Policy for the program of interest.
2. Complete an application.
3. Attend an interview.
4. If applicable, show a TOEFL score.

Applicant assessment determines capacity to successfully meet course requirements, including principles and practices. Special achievements and related life experience will be considered in admissions decisions. Character prerequisites include maturity, self-responsibility, good judgment, sincerity, dedication, and respect.

Acceptance notification is issued to the student with relevant program orientation information at least 30 days prior to program commencement or no more than two weeks after receipt of application if received less than 45 days before commencement of the program.

International Students and English Language Services

Mount Madonna Institute does not offer English as a Second Language instruction. All instruction is delivered in English. English language proficiency is documented by:

1. Admissions interview.
2. Receipt of prior education documentation as stated in the admission policy.
5. If applicable, TOEFL score.

Foreign Transcript Evaluation

All foreign transcripts and degrees must be evaluated and translated to meet U.S. equivalency.

The following is a sample of foreign transcript and degree evaluators. Mount Madonna Institute does not endorse any evaluators.

- Foreign Consultants: <http://www.foreignconsultants.com/>
- Educational Credential Evaluators: <http://www.ece.org/>
- Educational Perspectives: <http://www.educational-perspectives.org>
- International Consultants of Delaware: <http://www.icdel.com/>
- International Research Foundation, Inc.: <http://www.ierf.org/>
- World Education Services: <http://www.wes.org/>

Ability-To-Benefit

Mount Madonna Institute does not admit ability-to-benefit students.

TRANSFER OF CREDIT – Master of Arts Program

Mount Madonna Institute evaluates transfer credit from units earned at institutions accredited by an accrediting association recognized by the U.S. Department of Education, or approved by the California Bureau for Private Postsecondary Education.

The maximum number of credits for which course exemptions and transfers may be granted is 25% of the total credits in the Master's degree program. All transfer of credit is based upon the determination of equivalency.

Students requesting credit shall make the request in writing and provide an official institutional transcript. A grade of "B" or better is required to be considered for transferability. Additional documentation or testing may be requested to support the coursework completed.

Credit for prior experiential learning is granted only if the prior learning is equivalent to a college or university level of learning, the learning experience demonstrates a balance between theory and practice, and the credit awarded for the prior learning experience directly relates to the Institute's degree program and is applied in satisfaction of some of the degree requirements.

Each college or university level learning experience must be documented by the student in writing and shall be evaluated by faculty qualified in that specific subject area, who shall ascertain the appropriate equivalency and number of credits that may be given. Faculty evaluating prior learning shall prepare a written report indicating the documents in the student's record on which the faculty relied and the bases for determining equivalency and number of credits. The decisions of the faculty may be appealed to the Provost, who is responsible for reviewing such faculty determinations, and who shall document such periodic reviews to assure compliance with all regulations and policies. The amount of credit awarded shall not be related to the amount charged for the assessment process. \$100 per course is charged for the evaluation of experiential learning.

Mount Madonna Institute does not accept hours or credit through challenge examinations or achievement tests.

Notice Concerning Transferability of Credits and Credentials Earned at Mount Madonna Institute

The transferability of credits a student earns at Mount Madonna Institute is at the complete discretion of an institution to which the student may seek to transfer.

Acceptance of the degree, diploma, or certificate a student earns in the educational program is also at the complete discretion of the institution to which a student may seek to transfer. If the credits or degree, diploma, or certificate earned at this institution are not accepted at the institution to which the student seeks to transfer, the student may be required to repeat some or all of the coursework at that institution.

For this reason, a student should make certain that their attendance at another institution will meet their educational goals. This may include contacting an institution to which a student may seek to transfer after attending Mount Madonna Institute to determine if the credits, degree, diploma or certificate will transfer.

Articulation Agreements

Mount Madonna Institute has not entered into a transfer or articulation agreements with any other college or university.

Student and Campus Services and Facilities

LIBRARY SERVICES

Mount Madonna Institute maintains a print book collection in the Orchard House and an instructional digital collection in the Wisdom Library. These resources further knowledge about and inquiry into the classical systems of Yoga and Ayurveda.

To complement these academic resources, MMI purchases "Friends of the UCSC Library" cards (FOTL)" from the University of California Santa Cruz Libraries, to support MA students' scholarly research. The FOTL card permits borrowing privileges at the McHenry Library and the Science and Engineering Library and online access to ProQuest Research Library, a digital library of journal and newspaper articles which includes many peer reviewed Ayurveda journals.

STUDENT ACADEMIC SERVICES

Mount Madonna Institute Core Faculty and Course Instructors and assistants maintain ongoing contact with the student through-out the course of study, and are available to support the student. The Institute provides learning resources through the library facilities already described and career information as part of the curriculum.

Clinical student supervision is provided by experienced Institute clinical faculty, which includes Ayurveda BAMS and MD Ayurveda level clinicians.

Mount Madonna Institute provides career information as part of the curriculum. However, MMI does not provide employment placement. Mount Madonna Institute cannot and does not guarantee employment or salary.

CAMPUS - MOUNT MADONNA CENTER

Mount Madonna Institute has full use of the Mount Madonna Center's 380 redwood-forested campus overlooking the Monterey Bay. MMI offices are housed in the Orchard Building, which also includes a small library. Classrooms are located in the Seminar House, Orchard House, and other Center meeting spaces, depending upon the size of the class. Student housing is located according to availability, and may be in the Seminar House, Oaks Cabins, the Conference Center when available, and camping spaces are plentiful. Student dining is in the Community Building. The campus includes redwood forested hiking trails, a pond, meditation and yoga room, Vedic Temple, and Mount Madonna's Children's school (PK-12th) campus, including classrooms, playing fields, playgrounds, and library.

The Institute complies with the BPPE 5 CCR 71735 regarding facilities and equipment. It has sufficient facilities and all necessary equipment to support the achievement of the educational objectives and all courses and educational programs in which students are enrolled.

Please note: The US Department of Labor's Standard Occupational Classification Codes do not yet include job classification codes for Ayurveda and Yoga professionals nor for Ayurvedic Health Counselors, Ayurvedic Practitioners, nor MA – Ayurveda graduates. Though 1,000's of years in practice, the fields of Ayurveda and Yoga are newly emerging professions in the western Integrative Health Sciences. https://www.bls.gov/soc/2018/major_groups.htm

The Institute is on the campus that includes a 45 year old multi-generational residential community. Students benefit greatly from interacting with the community, and sharing extra and co-curricular experiences with them such as holiday celebrations, performances, sports competitions and entertainment. The community forms the basis of the Community Studies program, which has at its core, service to the greater society.

The Yoga School offers myriad opportunities for yoga practice consisting of meditative and contemplative arts, physical exercises, and philosophical study. Ashtanga yoga teaches practices for self-development based on service, community and right action. These offerings also compliment the Ayurveda focus on wellness of mind, body and spirit and students.

The Sankat Mochan Hanuman Temple on the property is dedicated to Hanuman, the energy of devoted service and healing. Many find the peaceful atmosphere conducive to introspection and self-study.

Mount Madonna School, a private WASC/CAIS Accredited PK-12th children's school, also shares the 380 acres red wooded campus. The children have access to the entire campus and their energy and enthusiasm for learning is inspiring. There are also MMS sponsored shared learning opportunities such as Summit for the Planet, Cultural Awareness Assembly, and Science Fair.

The natural beauty of the campus, its flora and fauna, contributes to the learning environment experience and naturally fosters environmental stewardship sensitivities.

MOUNT MADONNA INSTITUTE WELLNESS CENTER

For more than 35 years, Kaya Kalpa and Ayurveda World have been providing a variety of health and wellness services to students, staff and guests at Mount Madonna Center. They share a nourishing environment in the redwoods in support of relaxation, and the restoration and rejuvenation of the body, mind and spirit.

KAYA KALPA WELLNESS CENTER

Kaya Kalpa (translation: *body immortal*) is a system developed in India by early practitioners of Yoga to balance the nervous system, tone and maintain the life force energy, and enhance longevity.

In the comfortable, nurturing environment of Kaya Kalpa's wellness facility, an expert staff of professional practitioners provide a range of therapeutic bodywork, including ancient Ayurvedic treatments applied for thousands of years, western style massage therapy, and individualized yoga sessions and Ayurvedic consultations. (By appointment).

AYURVEDA WORLD

For over 35 years, Ayurveda World has served as Mount Madonna Center's Ayurvedic herbal products laboratory and store. Based on traditional Ayurvedic principles and processes, Ayurveda World produces individualized herbal formulations, tinctures, oils and other therapeutic remedies. Ayurveda uses synergistic blends of herbs and medicinal substances to support the efficient functioning of the body and to address underlying imbalances. The store also offers mandala T-shirts, cards, Ayurvedic books, and herbal teas, remedies and oils for purchase.

Students volunteer in the Ayurveda World herbal laboratory to expand their knowledge experientially.

Individual Herbal Consultations are available by appointment.

COMMUTING AND HOUSING OPTIONS DURING RESIDENTIAL SESSIONS

Mount Madonna Center (MMC) is available to provide on-site housing and all meals for Institute students in an environment highly supportive of learning the Institute's disciplines.

Overnight housing is not required to attend MMI programs. However, students have a choice from a wide range of housing options at Mount Madonna Center should they prefer to stay onsite. Students are welcome to stay off site and pay only the commuting rate (\$66 per day as of Jan 1, 2022). This commuting fee covers all meals and full use of the property during all on-site sessions.

Rooms at MMC are in hotel-style buildings (no phones or TVs in rooms). Some rooms include a private bathroom with shower. Others have access to nearby shared (but private while in use) bathrooms and showers. Cabins are located in a forest grove, and include electricity and heat, but not indoor plumbing. A separate shower house (with private shower and dressing rooms, and clean, well-ventilated privies) is nearby. Campgrounds are located in secluded redwood groves and have running

water, tents provided by the Institute, and tent sites for your own tent. These options, and their respective costs per person per day, including vegetarian meals and use of all other facilities, are listed below.

No refund or adjustment of the meals-lodging fees can be made unless notice of cancellation, housing change, or missed time is received a minimum of 14 days prior to the arrival date.

Mount Madonna County Park, located two miles away from the MMI campus, offers overnight camping sites, and students may find a variety of options online at airbnb.com, and hotels.com for the Gilroy, Watsonville and Santa Cruz areas. Mount Madonna Institute does not provide further assistance for students who prefer to commute.

2022 Daily Commute/Meals & Optional Lodging Fees

The following *per person / per day* rates include all meals, lodging, and use of all other facilities.

All MMI students are required to pay the daily commute rate unless they have arranged for onsite overnight accommodations with MMC, and will therefore pay that corresponding rate.

JANUARY 1, 2022 - FEES

Commuting (Meals & facilities use - minimum required)	\$ 66.00
Optional Accommodations available (Fee includes all meals):	
Own Tent or Van	\$78.00
MMC Tents (Available May – October)	\$ 88.00
Dormitory (4-7/room)	\$112.00
Triple Occupancy	\$125.00
Double Occupancy	\$148.00
Double with Bath	\$169.00
Single Occupancy	\$177.00
Single with Bath	\$210.00

**Mount Madonna Center typically raises housing fees approximately 6% every two years in January. The next rate increase is expected to be January 2024.*

COLLEGE OF AYURVEDA

July 2021-July 2022 Fees

Tuition and Fees College of Ayurveda	Ayurvedic Health Counselor (AHC)	Certificate – Ayurvedic Practitioner (C-AP)	Master of Arts –Ayurveda (MA-Ay) Begins Sept. 2023
Total Program Tuition*	\$9,670.00	\$17,442.00	\$17,395.00
Application Fee** Non-refundable	\$150.00	\$150.00 New \$50.00 Continuing	\$150.00 \$50.00 Continuing
Student Tuition Recovery Fund*** Non-refundable, CA Residents only	\$5.00	\$8.50	\$8.50
Estimated Textbooks Student-responsibility	\$500.00	\$500.00	\$500.00
Estimated Total Charges per Program	\$10,325.00	\$18,100.50	\$18,053.50
On-Site Room & Board	Based on dorm rate of \$112 per day at MMC See full list of additional housing options on page 73.		
Estimated Total Charges per Program with Room & Board	\$13,349.00 based on dorm rate x 27 nights	\$23,476.50 based on dorm rate x 48 nights	TBA when program schedule is published

See Tuition Discounts and Optional Payment Plans on page 79.

Additional information regarding fees:

Tuition and fees may be increased from time to time but no sooner than 3 months prior to the start of a program.

No increase in a program's fees will occur once an enrollment agreement is signed. The catalog (accessible at mountmadonnainstitute.org) will reflect the most current fees.

*\$1,000.00 initial tuition payment required at the time of enrollment. **This is included in the total tuition cost.**

**The application fee charged for each year or program cannot be transferred to another year or program.

*** \$0.50 for every \$1,000 rounded to the nearest \$1,000 – Required for CA residents

SCHOOL OF YOGA

Tuition and Fees School of Yoga	Ashtanga Yoga Teacher Training 200 Level Certificate	Ashtanga Yoga Teacher Training 300 Level Certificate	Ayurveda Yoga Therapy Training [^]	Children's Yoga Teacher Training	Prenatal Yoga Teacher Training
Total Program Tuition*	\$2,395.00	\$3,575.00	\$10,240.00*	X	\$1,000.00
Application Fee** Non-refundable	\$25.00	\$25.00	\$50.00	\$25.00	\$25.00
Student Tuition Recovery Fund*** Non-refundable, CA Residents only	\$1.00	\$2.00	\$5.00		N/A
Estimated Total Charges per Program	\$2,421.00	\$3,602.00	\$10,295.00	X	\$1,025.00
On-Site Room & Board	Based on dorm rate of \$112 per day at MMC See full list of additional housing options pg 73.				
Estimated Total Charges per Program with Room & Board	\$3,765.00 Modular \$5,557.00 Intensive based on dorm rate x 12 nights for Modular x 28 nights for Intensive	\$5,618.00 based on dorm rate x 18 nights	\$12,759.00 based on dorm rate x 22 nights	X7	\$2,033 based on dorm rate x 9 nights

See Tuition Discounts and Optional Payment Plans on Page 82.

Additional information regarding fees:

Tuition and fees may be increased from time to time but no sooner than 3 months prior to the start of a program.

No increase in a program's fees will occur once an enrollment agreement is signed. The catalog (accessible at mountmadonnainstitute.org) will reflect the most current fees.

[^]Ayurveda Yoga Therapy Training Program tuition is for the Integration component, and does not include AHC or YTT 300 tuition.

*\$1,000.00 initial tuition payment required at the time of enrollment. **This is included in the total tuition cost.**

**The application fee charged for each year or program cannot be transferred to another year or program.

*** \$0.50 for every \$1,000 rounded to the nearest \$1,000 – Required for CA residents.

SCHOOL OF COMMUNITY STUDIES

The Community Studies Program is currently being reimagined and redesigned, with an aim to begin again in the fall of 2022. Further details will be available in early 2022.

COLLEGE OF AYURVEDA

2020-2021 PAYMENT DISCOUNTS AND PAYMENT PLAN OPTIONS

MMI offers the following discounts for students*:

Early Bird Tuition Discount

- \$400.00 discount on AHC Tuition
- \$600.00 discount on C-AP and MA Tuition
- To qualify for Early Bird discounts, application, signed enrollment agreement and initial deposit must be submitted by the Early Bird (EB) deadlines.

Senior Tuition Discount

- \$400.00 discount on AHC Tuition
- \$600.00 discount on C-AP and MA Tuition
- To qualify for Senior discount; applicants must be 60 years or older by the program start date.

Pay in Full Tuition Discount

- \$400.00 discount on AHC Tuition
- \$600.00 discount on C-AP and MA Tuition
- To qualify for the Pay in Full discount; applicants must pay their full tuition by the 1st of the month in which the program starts.

Discount	AHC	C-AP	MA
Early Bird Discount	-\$400.00	-\$600.00	-\$600.00
Senior Discount	-\$400.00	-\$600.00	-\$600.00
Pay in Full Discount	-\$400.00	-\$600.00	-\$600.00

**All tuition discounts are pro-rata. In case of withdraw from the program, the discount will be prorated to the % of program completion.*

MMI offers the following payment plan options for students:

Students have the option to pay tuition in full at the time of enrollment or with a payment plan agreement with Mount Madonna Institute.

AYURVEDIC HEALTH COUNSELOR

All students are required to pay a minimum of \$1,000.00 Initial Tuition Payment due upon enrollment. Deposit will be deducted from tuition total.

\$9,670.00 – Applicable Discounts = Tuition Total

Tuition Total - \$1,000.00 Initial Tuition Payment = Tuition Balance

Tuition Payment Options			
Paid in Full for Program	Paid in Full by Trimester	Trimester Split	Pay by Month
\$400.00 discount	No payment discounts or fees	\$25.00 fee per payment	\$25.00 fee per payment
		\$150.00 total in fees per program	\$275.00 total in fees per program
Full program payment due on the 1st of the month in which the program starts.	Full trimester payment due on the 1 st of the month at the start of each trimester.	Split trimester payment due on the 1 st of the month, at trimester month 1 and 3.	Payment due on 1st of each month. The \$1,000 initial tuition payment will cover the final tuition payment.

CERTIFICATE – AYURVEDIC PRACTITIONER

All students are required to pay a minimum of \$1,000.00 Initial Tuition Payment due upon enrollment. Deposit will be deducted from tuition total.

\$17,442.00– Applicable Discounts = Tuition Total

Tuition Total - \$1,000.00 Initial Tuition Payment = Tuition Balance

Tuition Payment Options			
Paid in Full for Program	Paid in Full by Trimester	Trimester Split	Pay by Month
\$600.00 discount	No payment discounts or fees	\$25.00 fee per payment	\$25.00 fee per payment
		\$200.00 total in fees per program	\$375.00 total in fees per program
Full program payment due on the 1st of the month in which the program starts.	Full trimester payment due on the 1 st of the month at the start of each trimester.	Split trimester payment due on the 1 st of the month, at trimester month 1 and 3.	Payment due on 1st of each month. The \$1,000 initial tuition payment will cover the final payment.

MASTER OF ARTS – AYURVEDA

All students are required to pay a minimum of \$1,000.00 Initial Tuition Payment due upon enrollment. Deposit will be deducted from tuition total.

\$17,395.00– Applicable Discounts = Tuition Total

Tuition Total - \$1,000.00 Initial Tuition Payment = Tuition Balance

Tuition Payment Options			
Paid in Full for Program	Paid in Full by Trimester	Trimester Split	Pay by Month
\$600.00 discount	No payment discounts or fees	\$25.00 fee per payment	\$25.00 fee per payment
		\$250.00 total in fees	\$500.00 total in fees
Full program payment due on the 1st of the month in which the program starts.	Full trimester payment due on the 1 st of the month at the start of each trimester.	Split trimester payment due on the 1 st of the month, at trimester month 1 and 3.	Payment due on 1st of each month. The \$1,000 initial tuition payment will cover the final payment.

SCHOOL OF YOGA

2020-2021 PAYMENT PLAN OPTIONS

AYURVEDA YOGA THERAPY TRAINING PROGRAM

All students are required to pay a minimum of \$1,000.00 Initial Tuition Payment due upon enrollment. Deposit will be deducted from tuition total.

\$10,240.00– \$1,000.00 Initial Tuition Payment = Tuition Total

Tuition Payment Options			
Paid in Full for Program	Paid in Full by Trimester	Trimester Split	Pay by Month
	No payment discounts or fees	\$25.00 fee per payment	\$25.00 fee per payment
		\$375.00 total in fees	\$275.00 total in fees
Full program payment due on the 1st of the month in which the program starts.	Full trimester payment due on the 1 st of the month at the start of each trimester.	Split trimester payment due on the 1 st of the month, at trimester month 1 and 3.	Payment due on 1st of each month. The \$1,000 initial tuition payment will cover the final payment.

School of Yoga Program Scholarships:

School of Yoga prospective students may complete a scholarship application for the 200-hour and 300-hour Yoga Teacher Training programs. Scholarship Applications are included in the standard program application form and must be submitted at least 60 days prior to the start date of the program. Scholarships award amounts are based on availability.

Please note: No payment plans are available for the YTT 200, YTT 300, Prenatal Yoga Teacher Training, and Children’s Yoga Teacher Training programs.

Student Rights and Responsibilities

Students' rights include access to knowledge in a safe and respectful setting. Students have the right to high-quality education and study opportunities.

Students' responsibilities include sincerity, dedication, and respect of the teacher, both in and out of the classroom. Professional standards of behavior apply. Students are responsible for regular, punctual attendance, timely submission of assignments, cooperative behavior, and prompt communication of any concerns.

Respect for self and others is the founding principle governing scholastic regulations. Students may request a copy of their academic records at any time from the Registrar.

ATTENDANCE POLICY

All sessions must be punctually attended. An attendance record of at least 90% is required in all Schools. The Program Coordinator may require the student to make-up a missed session. If required, additional fees may be charged for the make-up session at the rate of \$35.00 per hour, paid in advance.

GRADING POLICY

A standard of 3.0 (83%) or better for graduate students, and a standard of 2.0 (73%) or better for undergraduate students, for all assignments, including the aggregate of weekly quizzes, monthly tests, quarterly exams, and final oral and written examinations constitutes a passing grade. Quarter-end evaluations provide an opportunity to outline specific areas for student skill development and improvement.

A GPA in the top 10% of the class constitutes Honors Achievement status.

Timely submission of all assignments are required (including a make-up session if previously required). Students must be able to demonstrate comprehension of the material and a capacity to communicate it. All work must be completed by the end of the trimester before a grade will be awarded for any course. The maximum time allowed for an extension is one month from the end date of the trimester.

A Graduate Student (MA-Ayurveda) must achieve a cumulative grade point average (GPA) of 3.0 to earn a degree. A cumulative GPA below 3.0 will place a student on academic probation. GPA is determined by dividing the total number of grade points earned by the total number of units completed in letter-graded courses. If a course has been repeated and paid for, only the units and grade points earned for the higher passing grade are computed in the GPA. In letter-graded courses, units with grades of NC, W, I, or NR are not computed in the GPA. In CR/NC graded courses, the UW grade is equivalent to NC. In letter- graded courses, the UW grade is equivalent to an F; units with a UW grade are computed in the GPA with 0 grade points.

See Grading Chart below:

GPA	LETTER GRADE	PERCENTAGE
4.0	A	100 – 95
3.9 – 3.7	A-	94 – 90
3.6 – 3.3	B+	89 – 87
3.2 – 3.0	B	86 – 83
2.9 – 2.7	B-	82 – 80
2.6 – 2.3	C+	79 – 77
2.2 – 2.0	C	76 – 73
1.9 – 1.7	C-	72 – 70
1.6 – 1.3	D+	69 - 67
1.2 – 1.0	D	66 – 63
0.9 – 0.7	D-	62 – 60
0.0 / NC	F	< 60
3.0 / P	Satisfactory achievement of a Pass/Fail Course; factored in GPA	80
0.0 / F	Unsatisfactory achievement of Pass/Fail Course; factored in GPA	0
W	Withdrawal from Course; not counted in GPA	
I	Incomplete	
FN	Failure for Non Attendance	
Auditor	No Grade	No Credit

AWARD OF ACADEMIC CREDIT HOUR

Mount Madonna Institute (MMI) has established and implemented the Policy on Academic Credit Hour, consistent with WASC Guidelines.

The Semester Academic Credit Hour is the amount of work represented in course learning outcomes and verified by evidence of student achievement which is an institutionally established equivalency that reasonably approximates not less than –

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

The Mount Madonna Policy recognizes the Semester Credit Hour as follows:

One hour of coursework over the period of a fifteen (15) week trimester, or the equivalent.

Didactic coursework = 15 hours, Lab = 30 hours, Practicum or Externship = 45 hours, each with a minimum of two hours of outside work, as confirmed with course syllabi. At the graduate level, typically, more than three hours of study for every hour in class is expected.

Validation of this Policy Statement is provided through the following practices:

Mount Madonna has implemented this policy and established a process and timeline for review as follows:

1. Adoption of a policy on credit hour for all courses and programs at the institution;
2. Review periodically of the application of its policy on credit hour across the institution to assure that credit hour assignments are accurate and reliable;
3. Variations in the assignment of credit hours to assure conformity to commonly accepted practices in higher education.

STUDENT PROGRESS, PROBATION AND DISMISSAL POLICY

If a student is unable to attend more than one weekend residential course, s/he must advise the Program Coordinator in writing as to the reason and this will be forwarded to the Chair to determine if the student needs to request a formal Leave of Absence.

If a student misses three weekend residential courses without communication to the Program Coordinator, s/he will be placed on academic probation with written notice of same. Students may be placed on probation for academic insufficiency (a cumulative GPA below 3.0 for graduate students and 2.0 for undergraduate students), misrepresentation, failure to meet attendance standards, breach of Student Conduct Policy, or any other violation of the Institute's guidelines.

REGULATIONS AND STUDENT CONDUCT POLICY

The student is responsible for meeting the Institute's standards including the Student Conduct Policy.

The Institute maintains a vegetarian environment. Food is provided as part of the commuting or housing fees, and no food may be brought to the premises.

- As a general rule for all programs, Mount Madonna Center (MMC) requires that no food or drinks be consumed in a classroom. Meeting spaces with kitchens may be an exception.
- No smoking or drugs are allowed on MMC or the Institute's premises.
- Please turn cell phones off in class. Computers are allowed.
- No recording of audio or video is allowed except by Mount Madonna Institute, unless there is a medical necessity.
- Students are not permitted to copy or distribute their lecture notes or to sell them in whole or in part to anyone without the Institute's permission.

The Institute expects the students' honesty, courtesy, and cooperation at all times, both in and out of the classroom setting. Equality of opportunity in education is provided in admission of students and hiring and promotion of faculty without discrimination on the grounds of race, color, religion, national origin, gender, age, marital status, disability or sexual orientation.

Students and staff have the right to work and attend classes in an atmosphere free from harassment.

The Board of Directors has primary responsibility for ensuring academic freedom for faculty, students, and the entire Institute community. No faculty member, student, or member of the Institute's larger community shall be censured, penalized, or discriminated against for any behavior within accepted standards of free speech and academic freedom.

STUDENT GRIEVANCES

Mount Madonna Institute "student" refers to any individual whose application has been accepted and is officially enrolled in any program offered by the College of Ayurveda, and/or the Schools of Yoga and Community Studies. This includes: Foundations of Ayurveda, Ayurvedic Health Counselor Program, Certificate - Ayurvedic Practitioner Program, Master of Arts – Ayurveda Program, Ashtanga Yoga Teacher Training (YTT) Programs at the 200 Hour and 300 Hour, Prenatal and/or Children's YTT, Ayurveda Yoga Therapy Program, and Community Studies – Part One and Part Two.

The Institute Student Grievance Policy and Procedure provides MMI students with a method for addressing concerns that may arise regarding MMI's academic or administrative policies for students. The procedure provides a thorough review of a student complaint and affords due process rights with the intent of arriving at a mutual agreement among all parties.

A "grievance" is generally defined as an allegation by a student, or a group of students, of a breach, misinterpretation, or misapplication of MMI's policy or procedure as set forth in the Catalog. The grievance may be against the process used and/or against the outcome.

Mount Madonna Institute (MMI) values harmony and collegial fellowship among students, faculty, staff, the administration, and with our extended communities. Our intention is to resolve grievances and rectify any situation that may have led to an injustice or a misunderstanding quickly and fairly.

In order to maintain or restore harmony and collegial fellowship, MMI encourages and supports a student(s) who wish to address any concern with the person(s) who is (are) directly involved in the concern, in an effort to come to a satisfactory, informal resolution. MMI can provide support for a student through mediated conversations upon a request by the student. The student may choose an advocate to participate with her/him. A student may also discuss the matter with his/her Program Coordinator, or a faculty member or supervisor in whom the student places confidence. Informal meetings may also be held both with the student and with the faculty or staff members involved in the concern to help re-store a working relationship based in fairness, and to resolve the particulars of the concern. In most cases, such concerns can be resolved at that level.

If these informal direct discussions are not successful, the student may pursue a formal avenue through the Student Grievance Policy and Procedure. Procedures are available for both Academic Grievances and Administrative Grievances.

A formal grievance is initiated by a student completing and filing a Student Complaint and Grievance Notification Form - available on the Institute website (www.mountmadonnainstitute.org/students) and in the student orientation documents. A student may also request the Student Complaint and Grievance Notification Form by calling 408-846-4060.

Formal Procedure for Resolving Academic Grievances

A formal grievance involving an academic issue(s) must be submitted to the Academic Chair, in writing on the Student Complaint and Grievance Notification Form, and should state the nature and time of the offending action(s) and the person(s) involved in the action or a failure to act. It should also include attempts made to resolve the grievance informally, and the remedies sought.

If the grievance involves the Academic Chair, the grievance must be addressed to the Provost.

If the matter involves the Provost, the grievance must be brought to the attention of the President.

The person receiving the formal written grievance (outlined above) will review it and within 30 days gather information from the grievance parties, keeping a record and/or summary of this information. He or she will recommend a solution to the grievance based on mutual agreement. If a mutual agreement cannot be reached, a resolution will be determined and the grievant will be notified of the resolution in writing. Copies of all records will remain confidential and be maintained by the Office of the Provost.

Formal Procedure for Resolving Administrative Grievances

A formal grievance involving a non-academic matter(s) must be addressed to the President, and/or the Chief Financial Officer (CFO). It must be submitted in writing on the Student Complaint and Grievance Notification Form, available on the Institute website (www.mountmadonnainstitute.org/students) and in the student orientation documents. This Form may also be obtained by calling 408-846-4060.

The President and/or CFO will review the grievance and investigate the complaint within 30 days. The President and/or the CFO will gather information from the parties to the grievance and keep a record and/or summary of this information. After review, the President and/or the CFO will recommend a solution arrived at by mutual agreement. If mutual agreement cannot be reached, a resolution will be determined and the grievant will be notified of the resolution in writing. Copies of all records will remain confidential, and be maintained by the Office of the President.

If the matter involves the CFO, it must be addressed to the President.

If the matter involves the President, it must be addressed to the Chair of the Mount Madonna Institute Board of Directors.

Appeal Process

For both academic and administrative grievances, if the parties accept the resolution, the grievance is considered to be settled. If the resolution is not acceptable, then the grievant(s) may appeal the resolution in writing within 15 days of the date the resolution is mailed (email or snail mail acceptable) to the grievant(s). If the appeal is not submitted within the prescribed time limit, the entire process terminates.

If the grievant(s) elects to appeal, academic and/or administrative appeals are submitted to the President, along with the written record from the previous steps.

Within 30 days of appeal to either party, the President will convene a temporary “Special Hearing” committee to further investigate the grievance. The committee may include any of the following members, depending upon the circumstances: faculty members, Provost, CFO, President, or others. This committee will make recommendations as described below within 45 days after being convened.

The committee will recommend steps to the parties to provide an amicable and mutually acceptable solution. If the parties cannot agree on a solution, the committee will declare a resolution in writing. Grievant(s) who do not accept the decision of the committee must file a written appeal to the President within 15 days of the date the committee’s resolution is mailed to the grievant(s). The President will accept, reject, or revise the committee’s decision and communicate the final resolution to the grievant(s). This decision will be based on the record and the President will not reopen the matter for additional evidence or argument. The action of the President will be final.

If the President is the object of the grievance, the grievance will be referred to the Chair of the MMI Board of Directors. In this case, the Chair of the Board will convene a temporary “Special Hearing” committee to further investigate the grievance. The committee may include any of the following members, depending upon the circumstances: Board members, faculty members, Provost, CFO, or others. The committee will make recommendations as described below within 45 days after being convened.

The committee will recommend steps to the parties to provide an amicable and mutually acceptable solution. If the parties

cannot agree on a solution, the committee will declare a resolution in writing. Grievant(s) who do not accept the decision of the committee must file a written appeal to the Chair of the Board, within 15 days of the date the committee's resolution is mailed to the grievant(s). The Chair of the Board will accept, reject, or revise the committee's decision and communicate it to the grievant(s). This decision will be based on the record and the Board will not reopen the matter for additional evidence or argument. The action of the Chair of the Board will be final.

Students may also address their grievances to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Ste 225, Sacramento, CA 95834 or PO Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, or toll-free telephone numbers: (888) 370-7589 or (916)574-8900 or by Fax (916) 263-1897.

Effect of Complaints

No student's right or remedies will be limited or waived as a result of his or her participation in a complaint procedure or as a result of the decision regarding the complaint.

Any member who serves on a 'Special Hearing' Committee convened by the President or the Chairman of the Board of Directors shall not be terminated in his/her volunteer services as a result of involvement in or decisions made regarding any complaint case.

STUDENT RECORDS

The Institute will maintain student records for a period of not less than five years from the last date of attendance at the Institute. Transcripts will be maintained permanently. Records will be immediately available during normal business hours for inspection and copying by anyone authorized to do so.

One unofficial transcript per student is provided at no cost by Mount Madonna Institute. Additional unofficial transcripts will be provided for a \$15 fee per transcript. Official electronic transcripts are available for a \$15 fee per transcript, and official hard copy transcripts are provided for a \$20 per transcript.

Transcripts must be requested two weeks in advance by sending an email to the School's Registrar, or info@mountmadonnainstitute.org, or by calling 408-846-4060.

LEAVE OF ABSENCE POLICY

Mount Madonna Institute understands that sometimes unexpected circumstances arise that may interfere with a student's ability to continue without interruption in the program. Students with a medical or other extenuating circumstances that may require them to be gone for more than the MMI equivalent of nine consecutive in-seat classroom days are required to submit a Leave-of-Absence request to their Department Chair, which will also be filed with the Registrar.

A Leave-of-Absence will be granted only to students who have a family emergency, medical reason, military service requirement, jury duty, or other serious personal reasons. Mount Madonna Institute reserves the right to determine on a case-by-case basis the time necessary for a Leave-of-Absence. There is no additional fee to take a Leave-of-Absence; however, all students must have paid tuition for all classes attended before being granted the leave.

The maximum time frame for a Leave-of-Absence or combined Leave-of-Absence is until the start of the next program offered from which the student is taking a Leave-of-Absence. This is the MMI equivalent to "180 classroom days, or 6 months." A student must return whenever their next required course is scheduled the following year. If this timeline is met, the original Program Enrollment Agreement remains in effect. This Leave-of-Absence maximum time frame cannot be extended. Only one Leave-of-Absence Request is allowed, per student, per program.

When a student is approved to take a Leave-of-Absence, a Leave-of-Absence Form must be signed in advance. If unforeseen circumstances preclude this possibility, the form will be collected at a later date, and the reason for the delay will be documented.

Incomplete courses at the time of Leave will be required to be retaken upon return. Students required to repeat courses will

incur a charge of \$175.00 per course. There will be an additional charge for new program courses not included in the original Enrollment Agreement, and not covered by the original total tuition, based on the current hourly tuition rate.

If the student does not return from a leave on the date noted, she/he will be considered “withdrawn from the program” and the original Enrollment Agreement is cancelled at that time. Students must have paid tuition for all classes attended before being granted the leave.

In the event a refund is due, a refund calculation is based on the student’s last day of attendance, according to the 60% Guideline. (See Withdrawal Policy)

STUDENT DISCOUNT and SCHOLARSHIP POLICY

All tuition discounts and scholarships are pro-rata.

In a case of withdrawal from a program, the discount or scholarship will be prorated to the percentage of the program completed.

College of Ayurveda Program Discounts:

See pgs. 79-81 for more details about tuition discounts.

2022 Early Bird Tuition Discount

- To qualify for Early Bird discounts, application, signed enrollment agreement and initial deposit must be submitted by the Early Bird (EB) deadlines.

2022 Senior Tuition Discount

- To qualify for Senior discount; applicants must be 60 years or older by the program start date.

2022 Pay in Full Tuition Discount

- To qualify for the Pay in Full discount; applicants must pay their full tuition by the 1st of the month in which the program starts.

Repeating Ayurveda Courses:

- Ayurveda students may repeat an AHC, C-AP or MA-Ay course already taken, passed and paid for, at a reduced rate of \$175 per course, if taken during the next program offered.

Attending New Ayurveda Courses:

- Ayurveda graduates who wish to take a new course not previously offered in their program will receive a 15% tuition discount. Tuition per course is determined by the current “Hourly Tuition Rate.” A registration fee may be applied.

School of Yoga Program Scholarships:

School of Yoga prospective students may complete a scholarship application for the 200-hour and 300-hour Yoga Teacher Training programs. Scholarship Applications are in the standard program application form and must be submitted at least 60 days prior to the start date of the program. Scholarships award amounts are based on availability.

Ayurveda World Discounts:

Active students currently enrolled in a MMI certificate program are entitled to a 5% discount on products at Ayurveda World.

FINANCIAL AID / LOANS

Mount Madonna Institute does not currently participate in federal or state financial aid programs.

CANCELLATION, WITHDRAWAL and REFUND POLICIES

STUDENT'S RIGHT TO CANCEL

1. The student has the right to cancel the Enrollment Agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, a student also has the right to stop school at any time; and you have the right to receive a pro rata refund if 60 percent or less has been completed of the scheduled days in the current payment period in the program through the last day of attendance.
2. Cancellation may occur when the student provides a written notice of cancellation addressed to the Registrar at the following address: 445 Summit Road, Watsonville, CA 95076. This can be done by mail, email, or by hand delivery.
3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
5. If the Enrollment Agreement is cancelled, the school will refund the student any money s/he paid, pro rata (if the student completed 60 percent or less of the scheduled days in the current payment period in the program through the last day of attendance), less an application fee not to exceed \$250.00 and within 45 days after the notice of cancellation is received.

WITHDRAWAL FROM THE PROGRAM

You may withdraw from the school at any time after the cancellation period (described above).

Refunds

The student will receive a pro rata refund as long as s/he has completed 60 percent or less of the educational program "period of attendance." "Period of Attendance" for each program = current trimester.

A pro rata refund shall be no less than the total amount owed by the student for the portion of the educational program provided subtracted from the amount paid by the student, calculated as follows: (1) The amount owed equals the daily charge of the program (total institutional charge, divided by the number of days or hours in the program) multiplied by the number of days the student attended, or was scheduled to attend, prior to withdrawal.

The refund will be less the non-refundable application/registration fee (not to exceed \$250.00) and within 45 days after the withdrawal is determined.

If the student has completed more than 60% of the period of attendance (trimester) for which the student was charged, the tuition is considered earned and the student will receive no refund.

For the purpose of determining a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

- The student notifies the institution in writing to the Registrar via email, hand delivery, or written notice mailed to 445 Summit Road, Watsonville, CA 95076 of the student's intention to withdraw, or as of the date of the student's withdrawal, whichever is later.
- The institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to the School. (Such termination is subject to appropriate due process and determined by the Provost in consultation with the student, Program Coordinator and Chair.)
- The student has failed to maintain a minimum of a 90% cumulative attendance rate.
- Failure to return from a Leave of Absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance.

For programs beyond the current “payment period,” if a student withdraws prior to the next payment period, all charges collected for the next period will be refunded. If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal financial aid funds.

Tuition Owed

If the student has completed more than 60% of the period of attendance (trimester), the student will be responsible for the full tuition cost for the period of attendance. i.e., full trimester tuition is due at the time of withdrawal.

STUDENT TUITION RECOVERY FUND

“The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss.”

Unless relieved of the obligation to do so, a student in an educational program, who is a California resident or enrolled in a residency program, and prepaid all or part of trimester tuition, must pay the state-imposed assessment for the STRF.

Out-of-state students are not eligible for protection from the STRF and are not required to pay the STRF assessment. are not enrolled in a residency program.”

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.

6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.

7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law. However, no claim can be paid to any student without a social security number or a taxpayer identification number.”

Note: Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Section 94923, 94924 and 94925, Education Code.

ACADEMIC FREEDOM

The Mount Madonna Institute, in order to create an environment and an atmosphere most conducive to excellent teaching, and to provide students with the most appropriate learning conditions, adopts the following policy for Academic Freedom:

Academic Freedom includes the protection of the opportunity for the teacher to teach, and for the teacher and the student to study, without coercion, censorship, or other forms of restrictive interference. Academic freedom encourages the flow of ideas with the recognition that freedom to teach and freedom to learn imply both rights and responsibilities within the framework of the law and the Institute’s policies and curricular objectives.

Core Faculty in-charge, as citizens, members of a learned profession, and representatives of the Mount Madonna Institute shall be free from censorship and discipline when speaking or writing. However, the special position of **Core Faculty in-charge** imposes special obligations. The **Faculty**, as representatives of the Institute should be accurate, objective, exercise appropriate restraint, encourage a spirit of initial respect for the opinion of others, and ensure the relevancy of subject matter to their instructional areas.

DIVERSITY AND INCLUSION

Mount Madonna Institute (MMI) takes great pride in its recognition as an institution of higher learning. Mount Madonna Institute intends to ensure that diversity, inclusiveness, and respect are integral parts of our day-to-day engagement, throughout our environment and activities. We aim to set a strong example by acknowledging, appreciating, and respecting the differences we recognize in one another. We understand that diversity helps create a positive work and learning environment where all individuals have the opportunity to reach their full potential and maximize their contributions towards MMI’s mission. In addition, we recognize that continued success in meeting the needs of our students, faculty, staff, alums, volunteers and employees requires the full and active participation of talented and committed individuals. In essence, diversity includes all the characteristics, experiences, and cultural influences that make each of us unique.

MMI is committed to reflecting and fostering an inclusive culture and environment that embraces the diversity in all our endeavors. All individuals are welcome at MMI, and all individuals, regardless of race, color, age, national origin, sex (including transgender status, gender identity, and pregnancy), religion, disability, genetic information, sexual orientation, marital status, political affiliation, status as a parent, or those who have engaged in prior Equal Employment Opportunity activities, will be treated with respect and dignity.

Each member of the MMI community shares the responsibility to ensure diversity and inclusion throughout the organization. MMI asks each individual to dedicate themselves to encouraging each other to actively embrace these principles of diversity.

The Institute's recognition of diversity is evident in the following:

1. Diversity of students, administration, faculty and staff:

The Institute strives to support diversity with recognition of the rights and abilities of all members of the Institute community, to include religion or philosophical thought, age, ethnicity, sexual orientation and gender. Our institutional mission, values and commitments are best evidenced through the diverse nature of the populations of which we are constituted.

2. Diversity in the teaching, promotion of student cultural awareness, and scholarly efforts:

The Institute values the academic, intellectual, and experiential background of our administration and instructional faculty, and encourages the ways in which they lend this expertise to the benefit of cultural and intellectual awareness to our student population. This is accomplished through expanding the conceptual framework as students research and acquire the projected skills and competencies in the program subjects to which they have committed.

3. Diversity in styles of leadership, mentoring, and strategic development:

The Institute benefits from the variety of cultural and philosophical differences that constitute the wide range of governance, leadership, and management that makes up this higher education environment.

The strength and direction provided by leadership at all levels is dependent on the organizational contributions of each member.

NON-DISCRIMINATION and UNLAWFUL HARASSMENT POLICY

MMI maintains a policy of providing equal opportunity in all aspects of its employment and operations.

It is the policy of MMI to ensure equal employment opportunity for all applicants and employees regardless of race, color, religion, age, sex, gender, gender identity and expression, sexual orientation, national origin, disability status, protected veteran status, or any other characteristic protected by law. MMI's policy of equal employment opportunity applies to all aspects of MMI's employment policies and procedures, including, without limitation, recruitment, employment, promotion, training, working conditions, wages and salary administration, and employee benefits and benefit plan administration.

It is the policy of MMI to ensure equal opportunity in all aspects of the administration of its programs and activities, including, without limitation, equal opportunity for all applicants seeking admission to its educational programs, tuition assistance, or access to any services, research opportunities, or other program or activities offered by MMI, without regard to race, color, religion, age, sex, gender, gender identity and expression, sexual orientation, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Purpose

Mount Madonna Institute (MMI) maintains a commitment to and a policy of nondiscrimination and non-harassment in the workplace. All relationships in the workplace and in the classroom are to be professional and respectful, free of bias, prejudice and harassment. MMI administration and directors are required to attend training every other year regarding maintaining a harassment free workplace. MMI intends to model and enforce the State and Federal policies. Any person doing business for or with MMI will be subject to these policies and all recommended procedures will be followed for employees, volunteers, faculty, students, contractors. These policies extend to on and/or off campus business and school sponsored events. Reports of all unacceptable conduct will be promptly investigated and corrective action taken. Any behavior that is found to be discriminatory, harassing or retaliatory will have consequences.

MMI has zero tolerance for any conduct that violates this Policy. Conduct need not arise to the level of a violation of law to violate this Policy. Instead, a single act can violate this Policy and provide grounds for discipline or other appropriate sanctions.

Harassment or discrimination against an applicant, volunteer, student, independent contractor, or employee by a supervisor, management employee, co-worker, student or contractor on the basis of race, religion, sex (including gender and pregnancy),

national origin, ancestry, disability, medical condition, genetic characteristics, marital status, age, sexual orientation (including homosexuality, bisexuality, transgender, non-binary, (LGBTQ) or heterosexuality), or any other protected classification as defined below, will not be tolerated.

This Policy applies to all terms and conditions of volunteerism, employment, including, but not limited to, hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, compensation, and training.

Disciplinary action or other appropriate sanction up to and including termination will be instituted for prohibited behavior as defined below. Any retaliation against a person for filing a complaint or participating in the complaint resolution process is prohibited.

Individuals found to be retaliating in violation of this Policy will be subject to appropriate sanction or disciplinary action up to and including termination.

Definitions

Protected Classifications: This Policy prohibits harassment or discrimination because of an individual's protected classification. "Protected Classification" includes race, religion, color, sex (including gender and pregnancy), sexual orientation (including heterosexuality, homosexuality, transsexuality, and bisexuality, national origin, ancestry, citizenship status, marital status, pregnancy, age, medical condition, genetic characteristics, and physical or mental disability. It also includes status as a veteran or a member of the uniformed services.

Policy Coverage: This Policy prohibits school officials, officers, employees, students, volunteers, or contractors from harassing or discriminating against applicants, officers, officials, employees, students, volunteers, or contractors because:

- of an individual's protected classification
- of the perception that an individual has a protected classification
- the individual associates with a person who has or is perceived to have a protected classification.

Discrimination: This policy prohibits treating individuals differently because of the individual's protected classification as defined in this policy.

Harassment may include, but is not limited to, the following types of behavior that is taken because of a person's protected classification. Note that harassment is not limited to conduct by Mount Madonna Institute's employees. Under certain circumstances, harassment can also include conduct taken by those who are not employees or students, such as elected officials, appointed officials, persons providing services under contracts, or even members of the public:

- Speech, such as epithets, derogatory comments or slurs, and propositioning on the basis of a protected classification. This might include inappropriate comments on appearance, including dress or physical features, or dress consistent with gender identification, or race-oriented stories and jokes.
- Physical acts, such as assault, impeding or blocking movement, offensive touching, or any physical interference with normal work or movement. This includes pinching, grabbing, patting, propositioning, leering, or making explicit or implied job threats or promises in return for submission to physical acts.
- Visual acts, such as derogatory posters, cartoons, emails, pictures or drawings related to a protected classification.
- Unwanted sexual advances, requests for sexual favors and other acts of a sexual nature, where submission is made a term or condition of employment, where submission to or rejection of the conduct is used as the basis for employment decisions, or where the conduct is intended to or actually does unreasonably interfere with an individual's work performance or create an intimidating, hostile, or offensive working environment.

Guidelines for Identifying Harassment

To help clarify what constitutes harassment in violation of this Policy, use the following guidelines:

- Harassment includes any conduct which would be "unwelcome" to an individual of the recipient's same protected classification and which is taken because of the recipient's protected classification.
- It is no defense that the recipient appears to have voluntarily "consented" to the conduct at issue. A recipient may not protest for many legitimate reasons, including the need to avoid being insubordinate or to avoid being ostracized.
- Simply because no one has complained about a joke, gesture, picture, physical contact, or comment does not mean

that the conduct is welcome. Harassment can evolve over time. Small, isolated incidents might be tolerated up to a point. The fact that no one is complaining now does not preclude anyone from complaining if the conduct is repeated in the future.

- Even visual, verbal, or physical conduct between two employees who appear to welcome the conduct can constitute harassment of a third applicant, officer, official, employee, or contractor who observes the conduct or learns about the conduct later. Conduct can constitute harassment even if it is not explicitly or specifically directed at an individual.
- Conduct can constitute harassment in violation of this Policy even if the individual engaging in the conduct has no intention to harass. Even well-intentioned conduct can violate this Policy if the conduct is directed at, or implicates a protected classification, and if an individual of the recipient's same protected classification would find it offensive (e.g., gifts, over attention, endearing nicknames).

Retaliation:

Any adverse conduct taken because an applicant, employee, student or contractor has reported harassment or discrimination, or has participated in the complaint and investigation process described herein, is prohibited. "Adverse conduct" includes but is not limited to: taking sides because an individual has reported harassment or discrimination, spreading rumors about a complaint, shunning and avoiding an individual who reports harassment or discrimination, or real or implied threats of intimidation to prevent an individual from reporting harassment or discrimination. The following individuals are protected from retaliation: those who make good faith reports of harassment or discrimination, and those who associate with an individual who is involved in reporting harassment or discrimination or who participates in the complaint or investigation process.

Preventing Harassment, Discrimination and Retaliation in the Private and Independent School Environment

Sexual Harassment is unlawful under State and Federal Statutes. MMS prohibits sexual harassment and discrimination. Facts about Sexual Harassment can be found at the following website and an excerpt is below:

<http://www.eeoc.gov/facts/fs-sex.html>

Sexual harassment is a form of sex discrimination that violates Title VII of the Civil Rights Act of 1964. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitutes sexual harassment when submission to or rejection of this conduct explicitly or implicitly affects an individual's employment, unreasonably interferes with an individual's work performance or creates an intimidating, hostile or offensive work environment.

Sexual harassment can occur in a variety of circumstances, including but not limited to the following:

- The victim as well as the harasser may be a woman or a man. The victim does not have to be of the opposite sex.
- The harasser can be the victim's supervisor, an agent of the employer, a supervisor in another area, a co-worker, or a non-employee.
- The victim does not have to be the person harassed but could be anyone affected by the offensive conduct.
- Unlawful sexual harassment may occur without economic injury to or discharge of the victim.
- The harasser's conduct must be unwelcomed.

It is helpful for the victim to directly inform the harasser that the conduct is unwelcome and must stop. The victim should use any employer complaint mechanism or grievance system available.

When investigating allegations of sexual harassment, EEOC looks at the whole record: the circumstances, such as the nature of the sexual advances, and the context in which the alleged incidents occurred. A determination on the allegations is made from the facts on a case-by-case basis.

Prevention is the best tool to eliminate sexual harassment in the workplace. Employers are encouraged to take steps necessary to prevent sexual harassment from occurring. They should clearly communicate to employees that sexual harassment will not be tolerated. They can do so by establishing an effective complaint or grievance process and taking

immediate and appropriate action when an employee complains.

Complaint Procedure

If an employee, student, staff member, or a faculty member believes he/she has been subjected to or has witnessed such discrimination or harassment he/she should report the actions immediately to the Provost or President, as is appropriate. An investigation of facts will follow using confidentiality to the extent possible and consistent with a thorough investigation. The Provost, and/or President will communicate the findings and any corrective action taken to the employee, student, staff member, or faculty member.

No individual will be retaliated against by the School for reporting in good faith instances of work-related harassment. Any employee, student, staff member, or a faculty member who believes they are being retaliated against should report this behavior to the Provost or President. The employee may appeal any complaints regarding discrimination, harassment or retaliation to an Officer of The MMI Board of Directors, and also has the option to report to Outside Administrative Agencies: An individual has the option to report harassment, discrimination, or retaliation to the U.S. Equal Employment Opportunity Commission (EEOC), the California Department of Fair Employment and Housing (DFEH), the U.S. Office for Civil Rights, or the California Department of Education.

Complaint Procedure Steps:

1. An employee, student, staff member, or a faculty member, job applicant, or contractor who believes he or she has been harassed may make a complaint verbally or in writing with any of the following. There is no need to follow the chain of command:
 - Immediate supervisor
 - Any supervisor or manager within or outside of the department
 - Department Chair
 - Provost
 - President
2. Any Manager, Supervisor or Area Lead who receives a harassment complaint should notify the Provost immediately. Upon receiving notification of a harassment complaint, the Provost shall:
 - a) Authorize and supervise the investigation of the complaint and/or investigate the complaint. The investigation will include interviews with:
 - the complainant
 - the accused harasser
 - other persons who have relevant knowledge concerning the allegations in the complaint
 - b) Review the factual information gathered through the investigation to determine whether the alleged conduct constitutes harassment, discrimination or retaliation giving consideration to all factual information, the totality of the circumstances, including the nature of the conduct, and the context in which the alleged incidents occurred.
 - c) Report a summary of the determination as to whether harassment occurred to appropriate persons, including the complainant, the alleged harasser, the supervisor, and the Division head. If discipline is imposed, the level of discipline will not be communicated to the complainant.
 - d) If conduct in violation of the School's Policies occurred, take or recommend to the appointing authority prompt and effective remedial action. The remedial action will be commensurate with the severity of the offense.
 - e) Take reasonable steps to protect the complainant from further harassment, discrimination or retaliation.
 - f) Take reasonable steps to protect the complainant from retaliation as a result of communicating the complaint.
3. MMI takes a proactive approach to potential Policy violations and will conduct an investigation if its officers, supervisors, or managers become aware that harassment, discrimination, or retaliation may be occurring, regardless of whether the recipient or third party reports a potential violation.

4. **Option to Report to Outside Administrative Agencies:** An individual has the option to report harassment, discrimination, or retaliation to the U.S. Equal Employment Opportunity Commission (EEOC), the California Department of Fair Employment and Housing (DFEH), the U.S. Office for Civil Rights, or the California Department of Education. These administrative agencies offer legal remedies and a complaint process.

Confidentiality

Every possible effort will be made to assure the confidentiality of complaints made under this Policy. Complete confidentiality cannot occur, however, due to the need to fully investigate and the duty to take effective remedial action. As a result, confidentiality will be maintained to the extent possible. An individual who is interviewed during the course of an investigation is prohibited from discussing the substance of the interview, except as otherwise directed by a supervisor or the Provost.

Any individual who discusses the content of an investigatory interview will be subject to discipline or other appropriate sanction. MMI will not disclose a completed investigation report except as it deems necessary to support a disciplinary action, to take remedial action, to defend itself in adversarial proceedings, or to comply with the law or court order.

Students may also contact the CA Bureau for Private Postsecondary Education with questions at 1747 N. Market Blvd, Ste 225, Sacramento, CA 95834 or PO Box 980818, West Sacramento, CA 95798-0818 www.bppe.ca.gov, toll-free telephone numbers: (888) 370-7589 or (916)574-8900 or by Fax (916) 263-1897

DISABILITY POLICIES AND PROCEDURES

Equality of opportunity in education is provided in admission of students and hiring and promotion of faculty without discrimination or segregation on the grounds of race, color, religion, national origin, gender, age, marital status, disability or sexual orientation. Students and staff have the right to work and attend classes in an atmosphere free from harassment. Facilities are Handicap Accessible. MMI adheres to the ADA and strives to meet the needs of the diverse student body. It is the responsibility of the Office of the President to address such needs. Students should address needs at the initiation of the Admissions process.

Questions may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Ste 225, Sacramento, CA 95834 or PO Box 980818, West Sacramento, CA 95798-0818 www.bppe.ca.gov, toll-free telephone numbers: (888) 370-7589 or (916)574-8900 or by Fax (916) 263-1897

FACULTY RESPONSIBILITY

The Mount Madonna Institute confirms the following Statement of Policy on Faculty Responsibility:

Mount Madonna Institute recognizes the faculty body as responsible for the Academic Governance role at the Institute. Faculty are held accountable for participation in the development of curricula, academic planning, and the enforcement of academic quality. Board of Directors for the Institute also stipulate and confirm that faculty shall have jurisdiction over matters of educational policy, including requirements for admission of students, for the continuance of students in academic programs, over matters of academic dishonesty and for the award of earned degrees, under such policies and procedures.

The faculty has authority and responsibility to set, supervise, and enforce the standards of academic quality that are both necessary and sufficient to maintain the integrity of a degree awarded under the auspices of the Institute. The faculty and the administration shall have collective responsibility for academic planning and for carrying out the mission of the institution, for maintaining the focus of the institutional purpose, and for the accomplishment of institutional academic standards. This role of responsibility is addressed through Faculty Governance roles in Committee Structures such as the Curriculum Committee, which is responsible for program development, review and assessment; and in an advisory capacity to the Board of Directors standing Academic Affairs Committee.

INSTITUTE FACULTY – Academic Year 2022

Please see the [College of Ayurveda](#) and [School of Yoga](#) Faculty pages on the Mount Madonna Institute website.

School of Community Studies

The Community Studies Program is currently being reimagined and redesigned, with an aim to begin again in the fall of 2022. Further details will be available in early 2022.

Updated faculty information will be added prior to that time.

THE BUREAU FOR PRIVATE POSTSECONDARY EDUCATION

All prospective students are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about this institution with Bureau for Private Postsecondary Education by calling (888) 370-7589 toll- free or by completing a complaint form, which can be obtained on the bureau's Internet Web site, www.bppe.ca.gov.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at:

1747 N. Market Blvd, Ste 225, Sacramento, CA 95834

Or PO Box 980818, West Sacramento, CA 95798-0818

www.bppe.ca.gov,

toll-free telephone numbers: (888) 370-7589 or (916)574-8900 or by Fax (916) 263-1897

Mount Madonna Institute has never filed a bankruptcy petition, and currently has no pending petition in bankruptcy, has never operated as a debtor in possession nor filed a petition within the last 5 years nor had a petition of bankruptcy filed against it that resulted in a Chapter 11 of the United States Bankruptcy Code.

BPPE Notice to Prospective Degree Program Students

This institution is also approved by the Bureau for Private Postsecondary Education to offer degree programs. To continue to offer degree programs, this institution has met the following requirement:

“To become institutionally accredited by an accrediting agency recognized by the United States Department of Education, with the scope of the accreditation covering at least one degree program.

Achieve accreditation candidacy or pre- accreditation, as defined in regulations and full accreditation by July 1, 2020.”

Mount Madonna Institute has been in compliance with the above California legislation since November, 2019.

<https://www.mountmadonnainstitute.org/office-of-president/accred>

ACCREDITATION

Mount Madonna Institute is accredited by The WASC Senior College and University Commission (WSCUC) effective November 3, 2019.

WSCUC - 985 Atlantic Avenue, Suite 100, Alameda, CA 94501 –510-748-9001.

WASC/WSCUC is an agency recognized by the United States Department of Education (USDE).

MMI students are not eligible for federal financial aid programs until the institution qualifies as eligible to award aid.

PROFESSIONAL LICENSURE

No professional licenses are currently available nor required in the State of California, nor any other state within the US for professionals working in the fields of Ayurveda and Yoga.